



ROBERTS
WESLEYAN COLLEGE

B. THOMAS GOLISANO LIBRARY

Annual Report 2015-2016

Table of Contents

Mission & Values	3
Vision & Action Plan	4
Executive Summary	5
Acquisitions	7
Cataloging	9
Library Instruction	11
Outreach	12
Public Services	17
Reference Services	23
Reference Statistics	24
Serials	26
Budget	28
Professional Development	29
Esther Gillie	30
Matthew Ballard	32
Kellie Barbato	34
Erin Bennett	36
Elizabeth Hussey	37
Staff Directory	38

B. THOMAS GOLISANO LIBRARY

MISSION & VALUES



The B. Thomas Golisano Library supports the mission, educational goals, and curricula of Roberts Wesleyan College and Northeastern Seminary by partnering with people in information exploration. We accomplish this by providing:

- Opportunities to discover new and critical information and services;
- Service that demonstrates a commitment to Christian values;
- Collaborative spaces to enjoy.

OUR VALUES

- **FAITH** • **FAMILY** • **INTEGRITY** • **LOVE**
- **FRIENDSHIP** • **EXCELLENCE** • **FUN** • **HARMONY**

YOUR PARTNER IN INFORMATION EXPLORATION

OUR VISION FOR THE FUTURE

“REVOLUTION”

The B. Thomas Golisano Library is an asset that will increasingly add vitality and value by serving the diverse multigenerational learning community of Roberts Wesleyan College and Northeastern Seminary. We will accomplish this by:

- Providing unprecedented access to information that leverages cutting edge collections, systems, technologies, and facilities;
- Championing excellence in the information literacy efforts of the college;
- Ensuring an atmosphere that is conducive to study, reflection, and fun-infused learning.

2021 ACTION PLAN ALIGNMENT

STRATEGIES	ACRL STANDARDS	RWC STRATEGIC PLAN
Interactive LSP Open House	Educational Role External Relations	Engaged Campus Culture
Information Literacy Ownership & Facilitation	Educational Role Professional Values	Engaged Campus Culture & Innovative Growth
Select the Right Director	Personnel Management/Administration	Engaged Campus Culture, Innovative Growth & Transformational Partnerships
Identify New Efficiencies & Work Flows	Management/Administration Institutional Effectiveness	Innovative Growth
Imaginer Engineering Textbook Utilization	Collections Educational Role	Engaged Campus Culture, Innovative Growth & Transformational Partnerships
‘Friends Of’ Initiative	External Relations Institutional Effectiveness	Transformational Partnerships
Non-Traditional Staffing Initiative	Personnel Institutional Effectiveness	Engaged Campus Culture & Innovative Growth
Infusion of Technology Comforts	Discovery Institutional Effectiveness	Engaged Campus Culture
Intentionally Providing Memorable Experiences	External Relations Institutional Effectiveness	Engaged Campus Culture & Innovative Growth

The 2016-2021 Strategic Plan for the B. Thomas Golisano Library is in alignment with the standards set forth by the Association of College and Research Libraries (ACRL) as well as the strategic plan developed by Roberts Wesleyan College.

EXECUTIVE SUMMARY



“The very existence of libraries affords the best evidence that we may yet have hope for the future of man.” – T. S. Eliot

The B. Thomas Golisano Library continues to support Roberts Wesleyan College and Northeastern Seminary in the development of Christian learners through scholarship, spiritual formation, and service. The Library provides outstanding customer service, access to top-tier resources essential for the education of a diverse multigenerational learning community, and collaborative spaces for the enjoyment of all. Although the traditional services offered by libraries across the United States continue to decline, the Golisano Library has committed itself to the continued evaluation of emerging technologies and resources in order to provide a comprehensive learning experience both virtually and on campus.

The completion of the Library’s strategic plan for 2016-2021 has highlighted our commitment to the Association of College and Research Libraries’ Standards for Libraries in Higher Education as well as the RWC Strategic Plan. Our action plan presents a pathway towards providing access to exceptional resources and experiences while leveraging responsible fiscal stewardship. Most importantly, the plan encourages the library to continue towards a pattern of high efficiency and innovation during a time when many colleges and universities are approaching library services in a conservative manner.

In May of 2016 Roberts Wesleyan College became the first academic institution in New York State to sign a contract with ProQuest/Ex Libris for the implementation of a new Library Service Platform (LSP) called Alma. This next generation platform guarantees that the Golisano Library will push the envelope in regards to resource discovery and sharing. Upon successful implementation of the new system, RWC will be the second academic institution in the state to transition to a next generation system.

The start of the 2015-2016 year was marked by the arrival of Matthew Ballard as Collection Services Librarian

and Kellie Barbato as Outreach Librarian. In January of 2016 the Library welcomed Elizabeth Hussey as Public Services Librarian, transitioning from the role of Reserves and Interlibrary Loan Supervisor. This transition allowed for the library to effectively launch a liaison program to support the five schools at RWC as well as NES. Librarians continue to offer essential support to faculty members through library instruction, collection development, and professional research assistance.

At the conclusion of the spring semester, a campus-wide Information Literacy committee was organized for the purpose of evaluating current literacy efforts across campus. This committee included members of the teaching faculty, support faculty, and librarians who initiated a process for examining course syllabi and program objectives for assessing instruction on campus. As the committee continues to evaluate information literacy efforts, a thorough assessment and appropriate recommendations will be distributed to administrators to assist in the implementation of a campus-wide framework for information literacy instruction.

Thanks to the efforts of our Outreach Librarian, the Library increased engagement with the campus community through new programming and events. In the fall of 2015 the Library engaged in a collaborative project with the Department of Teacher Education with the ultimate goal of reorganizing the collection of juvenile literature. The project produced a home-grown organization system that is similar to the style of libraries encountered by teachers in school classrooms. The Golisano Library also received recognition from the Rochester Regional Library Council in the spring of 2016 as honorable mention for the RRLC Academic Library of the Year Award. Nominations from our students, staff, faculty, and community members were essential in receiving this honor and serve as a true reflection of the service provided by our team.

The Library also aimed to increase efficiency in several areas starting with the implementation of ILLiad for interlibrary loan services and Ares for course reserves. These two systems aim to increase workflow efficiency, statistics tracking, and copyright compliance while providing an easy-to-use frontend system for students, staff, and faculty. To reduce costs and increase efficiencies, the Library signed on with a pilot program through RRLC to take advantage of a statewide interlibrary loan courier system called Empire Library Delivery. Our Public Services Librarian has also started to collaborate with librarians at St. John Fisher in a test project called the Coordinated Collection Development API focusing on reducing collection development costs across multiple libraries in the Rochester area.

Ultimately the Library has overseen several adjustments to the 2015-2016 operating and capital budgets in an effort to assist campus-wide projects and goals moving forward. While increasing responsible fiscal stewardship, the library continues to explore cost-saving options to reduce waste. The Collection Services Department led a massive evaluation project of the Library's print journal collection starting in the summer of 2015. This effort culminated in the elimination of outdated and irrelevant materials, freeing up valuable physical space in the building. The second stage of this project involved the evaluation of current physical and electronic journal subscriptions with extensive input from faculty across campus. The result was a reduction in duplicated subscriptions and has provided room for adding resources essential for supporting new academic programs. Finally, the Collection Services Librarian started the process for exploring Patron Driven Acquisition (PDA) profiles that aim to reduce wasteful spending by purchasing e-books and electronic materials based directly on the needs of students and faculty.

As Roberts Wesleyan College and Northeastern Seminary continue to launch new courses, expand existing programs, and increase enrollment, the Library is committed to collaborative efforts to assist in those efforts. With the implementation of essential library technologies and the dedication of library faculty and staff to improving the student experience, we are positioned to leave a lasting impact on the progression of campus development. We are your partner in information exploration!

Submitted by Matthew R. Ballard, Interim Director of Library Services

ACQUISITIONS

The beginning of the 2015-2016 fiscal year gave way to a new library team, which included a new Collection Services Librarian. To start the year, the implementation of an Access database allowed for easier tracking of faculty acquisition requests and increased our ability to produce relevant collection development statistics for liaison librarians.

The library added new database subscriptions in anticipation of several new programs set to launch in the fall of 2016. In January we introduced an online institutional subscription to the Diagnostic and Statistical Manual of Mental Disorders, 5th Edition (DSM-5) as well as access to Standard & Poor's CapitalIQ NetAdvantage; both were met with high praise and satisfaction from our faculty. Print purchasing of monograph materials was up slightly this year from the 2014-2015 fiscal year but was down overall from previous years.

Adjustments to the library's operating and capital budgets this coming year will result in a decrease in print monograph purchases, requiring responsible fiscal stewardship and creative purchasing options.

This will also drive the library to further explore new options for e-book purchasing through the implementation of Patron Drive Acquisition (PDA) profiles, allowing the library to decrease spending while increasing circulation.

The library's largest monograph purchase came in the form of a \$21,000 addition to the Gale Virtual Reference Collection, consisting of nearly 130 new electronic titles. Pairing this project with several others decreased our physical holdings while updating our collections and opening physical space for the addition of new materials. Our liaison librarians also explored several open access databases and journals, which were added to our electronic holdings for easy discovery by students and faculty.

Several sizeable gifts were received this year, which filled in several gaps within our collection. The library continues to receive donated books throughout the year, which are either added to our holdings or offered to students at our annual RWC Homecoming book sale.

Assessment of Services

Our staff did not perform a formal evaluation of services relating to acquisitions, but analysis of the various workflows relating to the selection and purchasing of materials is constantly monitored. The implementation of an Access database to track faculty requests has increased the speed in which we fulfill orders. In addition, the use of several specific vendors has saved money by freeing up staff time previously spent on the ordering process.

Goals 2015 – 2016

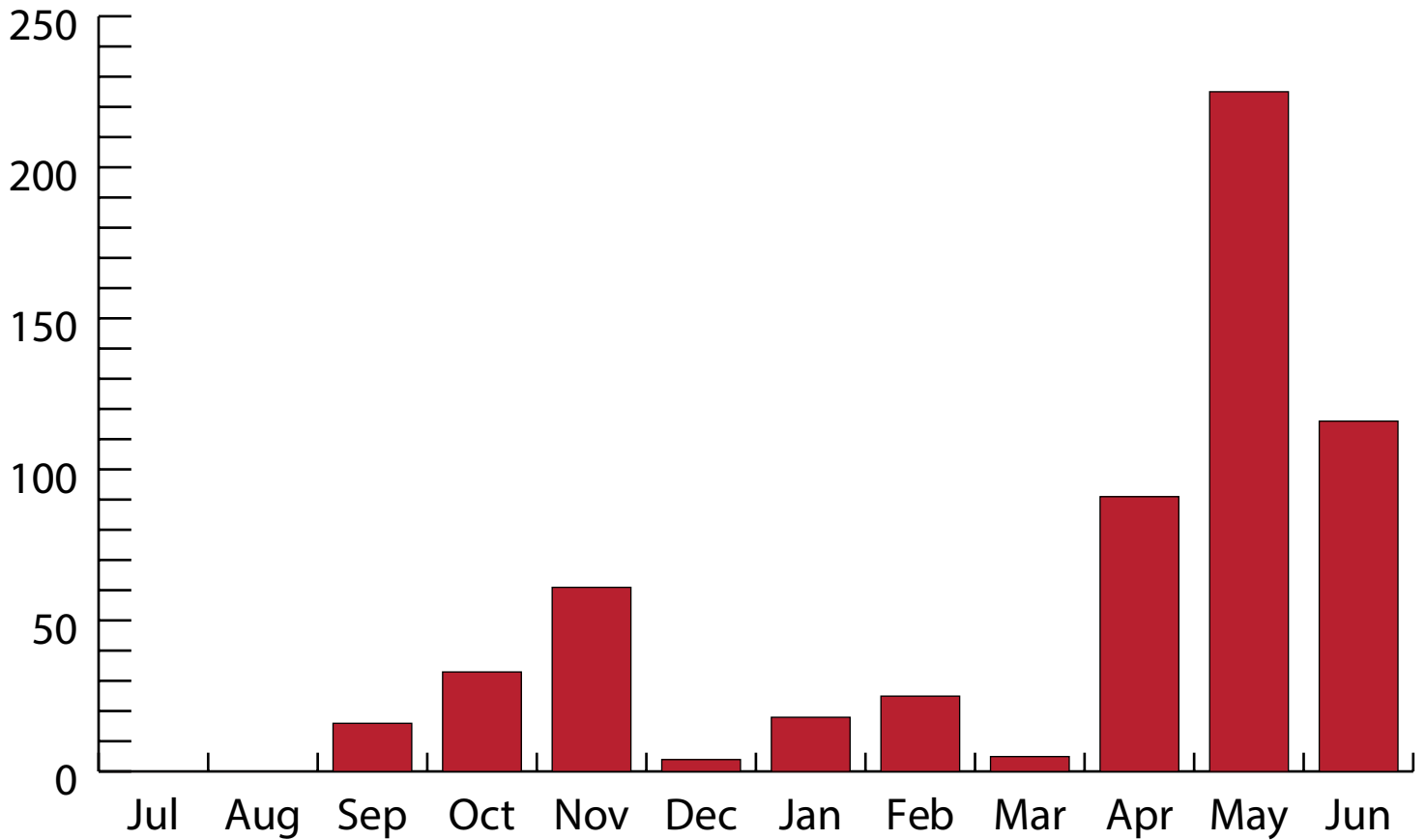
1. Complete transition of library accounts from previous librarian. **Complete**
2. Transition electronic resource purchasing to Collection Services Librarian. **Complete**
3. Develop PDA profile to test e-book acquisitions. **Complete**

Goals 2016 – 2017

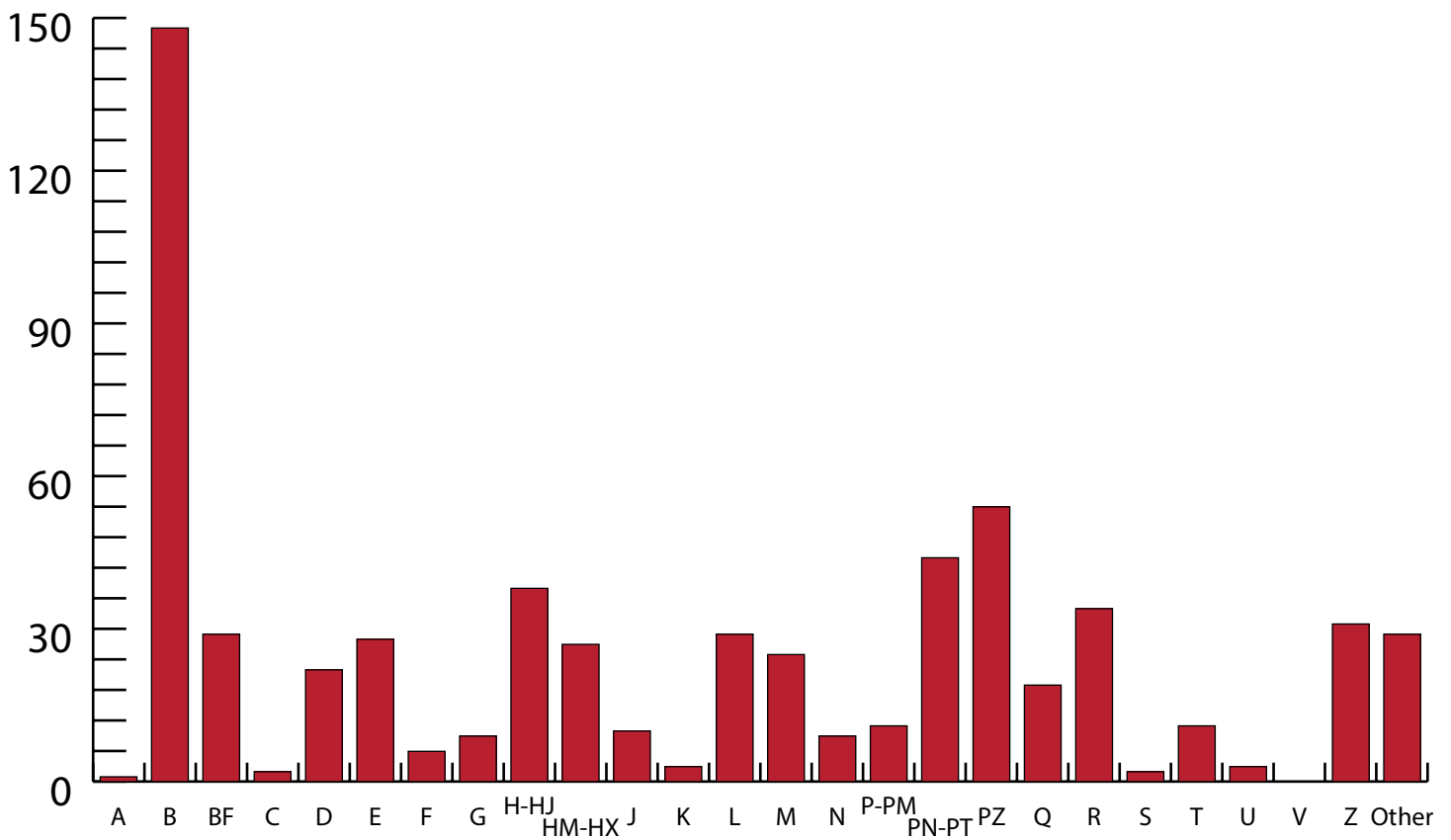
1. Evaluate standing orders to determine necessary cancellations.
2. Oversee transition to new Choice Reviews Online interface.
3. Reevaluate acquisition workflows with implementation of Alma Library Service Platform.
4. Revise the library's gift policy.
5. Work with library staff to revise the print serials workflow.

Submitted by Matthew R. Ballard, Collection Services Librarian

2015-2016 Monthly Acquisitions



2015-2016 Acquisitions by LC Call Number



CATALOGING

Cataloging efforts for the 2015-2016 year were focused around evaluating the library's current collection, correcting errors in bibliographic records, and overseeing large-scale weeding projects. In addition to this, the Public Services Librarian worked with the Collection Services Librarian to engage student workers in a library-wide shelf reading project. Students identified numerous deficiencies and cataloging errors, which were quickly remedied; this is an ongoing project.

Over the course of the year, the librarians spent time exploring options for a new Library Service Platform, which required an evaluation of the library's current electronic holdings. Errors in the library's holdings within EBSCO's Full Text Finder were located and corrected to accurately reflect our current subscriptions. This was an important step towards developing an accurate reflection of the materials held within the library.

The Collection Services staff performed several massive weeding projects in preparation for the anticipated transition from the Voyager ILS to a new Library Service Platform. The first project involved the evaluation of our print journal subscriptions. Duplicated subscriptions were cancelled, outdated

holdings were weeded, and the remaining print serials collection was relocated for ease of access. An extensive weed of the reference collection took place in the spring of 2016, which involved the removal of materials based on currency. The remaining collection was condensed to free up physical space and the Library Systems Assistant provided support with the upload of records for the newly acquired e-reference titles. Other weeding projects included the collection of library science resources, periodical indexes, and juvenile literature.

Due to reductions in print ordering and processing, the collection services staff was reduced by one position. The positions of Library Assistant for Serials and Collection Services Library Assistant were combined to form a Library Assistant for Acquisitions and Processing position that encompasses both monograph and serial processing. During the spring of 2016, a Special Projects Assistant student position was created to assist in the cataloging of the library's DVD collection. At the conclusion of the year the library added dissertations from Northeastern Seminary to the collection, which were cataloged and made available to students and faculty for in-library use only.

Assessment of Services

In addition to the regular evaluation of current records for cataloging errors, we frequently examine the records provided by vendors and other sources in addition to OCLC's records to ensure that all standards are adhered to. The library now utilizes bulk upload features through OCLC Connexion and regular updates are performed. As we move closer to starting the implementation of a new Library Service Platform, we will perform a reclamation project with OCLC to ensure our WorldCat holdings match the holdings set in our catalog.

As with our acquisitions workflows, the implementation of the new LSP will give us the opportunity to evaluate workflows and pinpoint deficiencies in our current systems. This will allow for more efficient use of staff time and library funds.

Goals 2015 – 2016

1. Catalog the collection of DVD materials. **Complete**
2. Increase the efficiency of Voyager workflows. **Complete**
3. Perform comprehensive weed of the print serials collection. **Complete**

Goals 2016 – 2017

1. Explore “Resource Description and Access” (RDA) conversion.
2. Examine current workflows in preparation for implementation of new LSP.
3. Continue corrections to catalog records and holdings within EBSCO's Full Text Finder.
4. Explore options for phasing out physical shelf list and accession book.
5. Explore options for making print serials discoverable within the library's collections.

Submitted by Matthew R. Ballard, Collection Services Librarian

2015-2016 Withdrawals by Month

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Totals
Circulating Titles	0	0	27	246	33	6	10	2	0	3	198	59	584
Circulating Volumes	0	0	27	248	33	7	156	2	0	3	411	59	946
Reference Titles	0	0	0	1	0	0	19	72	136	102	0	4	334
Reference Volumes	0	0	0	1	0	0	322	140	202	258	0	4	927

2015-2016 Item Repairs by Month

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Item Repairs	3	5	205	176	1	8	3	5	4	8	6	0	424

LIBRARY INSTRUCTION

The 2015-2016 academic year included library instruction both in-person and online. On-campus sessions included Composition and Writing, First Year Seminar, and disciplinary-specific classes. The library partnered with teaching faculty in the Master's in Health Informatics Administration to revamp the online library module for the program. The decision was also made to utilize an online library component for the Bachelor in Health Administration and Master of Health Administration programs.

Skills taught in these instruction sessions include:

- Basic introduction to library website
- Tour of the physical library
- How to search library catalog
- How to search WorldCat and request books through Interlibrary Loan
- Introduction to the library databases (those specific to the assignment and/or subject)
- Searching Techniques (ex. Keywords, database options, limiting, Boolean searching, etc.)
- Evaluating resources for authority and relevance
- Research in different subjects/fields

In an effort to increase ease of use with various library services and resources, liaisons created a number of library video tutorials. These videos include subjects such as searching the library catalog, requesting books

through Interlibrary Loan, searching for specific journal titles, etc. The videos were implemented in online library modules as well as in classes by request of teaching faculty. The library staff also teamed up with Media Services to create a virtual library tour that can be used for our online cohort programs as well as for on-campus students. Liaisons were responsible for publishing 6 new LibGuides this year as well as updating 15 LibGuides that had outdated pieces.

At the end of the Spring Semester, a campus wide Information Literacy committee chaired by the Information Services Librarian was convened with teaching faculty from the different schools included. The Learning Center, Honors Program, and Writing and Research were also represented in the committee. The purpose for establishing this committee is to evaluate the current curricula for departments on campus to determine where information literacy instruction is or is not occurring. Following the completion of this assessment, the committee will make appropriate recommendations to the Chief Academic Officer for implementation of a campus-wide framework for information literacy instruction. The Information Services Librarian also started the process of revamping instruction to include information literacy outcomes and assessment techniques.

Assessment of Services

For the 2015-2016 academic year, the librarians taught 68 classes with 1,146 students attending the sessions.

Goals 2015-2016

1. Meet with CMP Professors to make changes to library classes. On-going
2. Increase library presence in online programs. **Complete** and On-going
3. Renovate online library modules. **Complete**

Goals 2016-2017

1. Incorporate Information Literacy objectives into library instruction.
2. Meet with CMP Professors to make changes to library classes.
3. Remodel First Year Seminar library introduction.
4. Strengthen liaison relationships with the schools and increase teaching opportunities.
5. Expand the video tutorial project.

Submitted by Erin Bennett, Information Services Librarian

OUTREACH

The 2015-2016 academic year provided growth for the Golisano Library in the areas of outreach and programming. With the arrival of Kellie Barbato in August of 2015, the Library welcomed its first librarian dedicated to promoting library services and resources. The overall goal for the year was to absorb the Roberts Wesleyan College and Northeastern Seminary culture and interact with as many students, faculty, and staff as possible. These interactions provided insight into the campus community and created opportunities for planning future programs, displays, and marketing efforts. In an effort to increase visibility and interaction, the Outreach Librarian attended campus events such as sporting events, faculty development committee lunches, music concerts, CLC events, and Roberts Wesleyan College Homecoming events.



At the start of the year, we partnered with the Department of Teacher Education in an effort to reorganize the Library's Juvenile Literature Collection. Located on the second floor of the Golisano Library, the Outreach Librarian worked closely with teaching faculty to develop a homegrown system for organizing the collection, allowing for increased "browsability." The system mimicked the style of library that students might experience in school classrooms.



Thanks to generous donations from Joel Hoomans of the School of Business, the Library was able to develop a relationship with Millennium Games in Henrietta to create a circulating board game collection. Totalling over 30 titles, the Library hosted several library game nights using the new materials and now provides opportunities for students to check out board games for in-library use. We continue to look at efforts that leverage our central location on campus as a place for student gathering and activities in addition to the traditional roles of the library.



L-R: Esther Gillie, Nicki Denny, Penny Cannon

We also concluded the academic year with two research awards. The first, the Association of Christian Librarians Research Award, was given to Nicki Denny of the Organizational Management Program. She was nominated by Professor Joseph Davis for her project entitled *The Impact of Compensation, Career Advancement, and Communications on Employee Retention*. The Library hosted a ceremony in the Fireside Reading Room where Nicki was awarded a certificate and gift.

B. THOMAS GOLISANO LIBRARY

RRLC ACADEMIC LIBRARY OF THE YEAR

Honorable Mention



Following a rigorous campaign led by the Outreach Librarian, the B. Thomas Golisano Library participated in the Rochester Regional Library Council Academic Library of the Year contest. The campaign included flyers, social media announcements, website updates, and e-mail blasts. We received honorable mention in the Academic/Special Libraries category, coming in second to the Meder Library at Finger Lakes Community College. Our entire team attended the annual awards banquet for RRLC at Casa Larga in June of 2016.



Goals 2015-2016

1. Reorganization of the Juvenile Literature Collection. **Complete**
2. Creation of an online suggestion box. **Complete**
3. Establishing a circulating board game collection. **Complete**
4. Selection of an ACL Research Award recipient. **Complete**
5. RRLC Library of the Year campaign. **Complete**

Goals 2016-2017

1. 1 major evening program per month during the academic year
2. 1 display per month, coordinated between curriculum center and main collection
3. 1 small event each day during last week of classes/finals week – “Stress Less Week”
4. Continue to research potential “study-a-thon” and ComiCon all-day events

Displays & Programming

Faculty Publications Display – August & September 2015

Banned Books Week Display – September 2015

Scholastic Book Fair – November 2015

Game Night – November 2015

Black History Month Display (Juvenile Literature) – February 2016

Game Night – February 2016

ConServe/ConVerse Water Display – April 2016

Game Night – April 2016

ACL Research Award Ceremony – April 2016



Social Media

At the beginning of the 2015-2016 school year, Twitter, Instagram and Facebook accounts were established for the Library. Social media is a popular way to engage college students and establish a “personality” for the Library. The key to successful social media is to use it as a means of dialogue with your followers, not just a way to give out information. The Outreach Librarian actively monitors the social media accounts not only during the work day, but on evenings and weekends on both her iPhone and home computer, in order to perpetuate student engagement.

Twitter Statistics - @GolisanoLibrary

- Tweets (including retweeted content): 528
- Followers: 134
- Retweets (of original content): 45
- Mentions: 42

Instagram Statistics - @GolisanoLibrary

- Posts: 66
- Followers: 98
- Likes: 478
- Geotags: 5

Facebook Statistics – facebook.com/golisanolibrary

- Posts: 123
- Page Likes: 116
- Total Post Reach: 5390
- Total Post Interactions (Likes, Comments, Shares): 89

Goals 2016-2017

1. Increased social media engagement
 - Twitter: 200 total followers, 25% more retweets, 25% more mentions
 - Instagram: 150 total followers, 25% more post likes & comments
 - Facebook: 200 page likes, 25% more post interactions
2. Research new social media platforms for the library
 - Snapchat
 - Pinterest
3. Try running contests on each social media platform & evaluate

Submitted by Kellie Barbato, Outreach Librarian

PUBLIC SERVICES

The Public Services Department includes the Resource Desk, Interlibrary Loan (ILL), and Reserves. Two full time employees work in this area including the Public Services Librarian and Resource Desk Supervisor. This past year the Resource Desk was staffed by one to three student workers almost every hour that the library was open.

Student workers provide the Library with nearly as many hours as would an additional 4.5 full time staff members. Without student workers it would be impossible for the library to produce adequate hours of operation to satisfy the needs of students, faculty, and staff.

Elizabeth Hussey was hired in August 2015 as the Interlibrary Loan, Reserves, and Building Supervisor and was promoted to the position of Public Services Librarian in January of 2016. Holly Yates completed her third year as Resource Desk Supervisor.

The Golisano Library continues to serve community patrons, a group that includes local alumni, campus affiliates, residents of Monroe County, and area students. One of the most popular library services for community patrons is the use of the computers in the Information Commons. This year IT Services implemented a login system (with a College username and password) for these computers in order to more accurately track printing statistics.

Because of this change, all community patrons are now required to apply for a Golisano Library Card in order to check out a “Guest Pass” for a computer. There is no time limit on the guest login; however, all community patrons with the exception of alumni are now charged \$.25 per page for printing. The Community/Alumni Library Card Application was digitized through Google Forms, allowing for a streamline process for tracking community patrons.

The Public Services Department implemented two very exciting new and improved software programs this past year. ILLiad for Interlibrary Loan and Ares for Reserves continue to improve many aspects of the services including workflow efficiency, statistics/ reporting, copyright compliance, and the ability for students, faculty, and staff to manage their own requests.

In July 2016 the Interlibrary Loan department engaged in a pilot project operated by the Rochester Regional Library Council (RRLC), taking advantage of a statewide interlibrary loan courier system called Empire Library Delivery (ELD). RRLC established the “Rochester Hub” as a pick-up and drop-off site for this service that in the past has only offered delivery to individual institutions. The goal of the pilot is to determine whether the hub model is a feasible way to make ELD more affordable for a greater number of institutions, thereby increasing the overall efficiency of the service by involving more libraries.

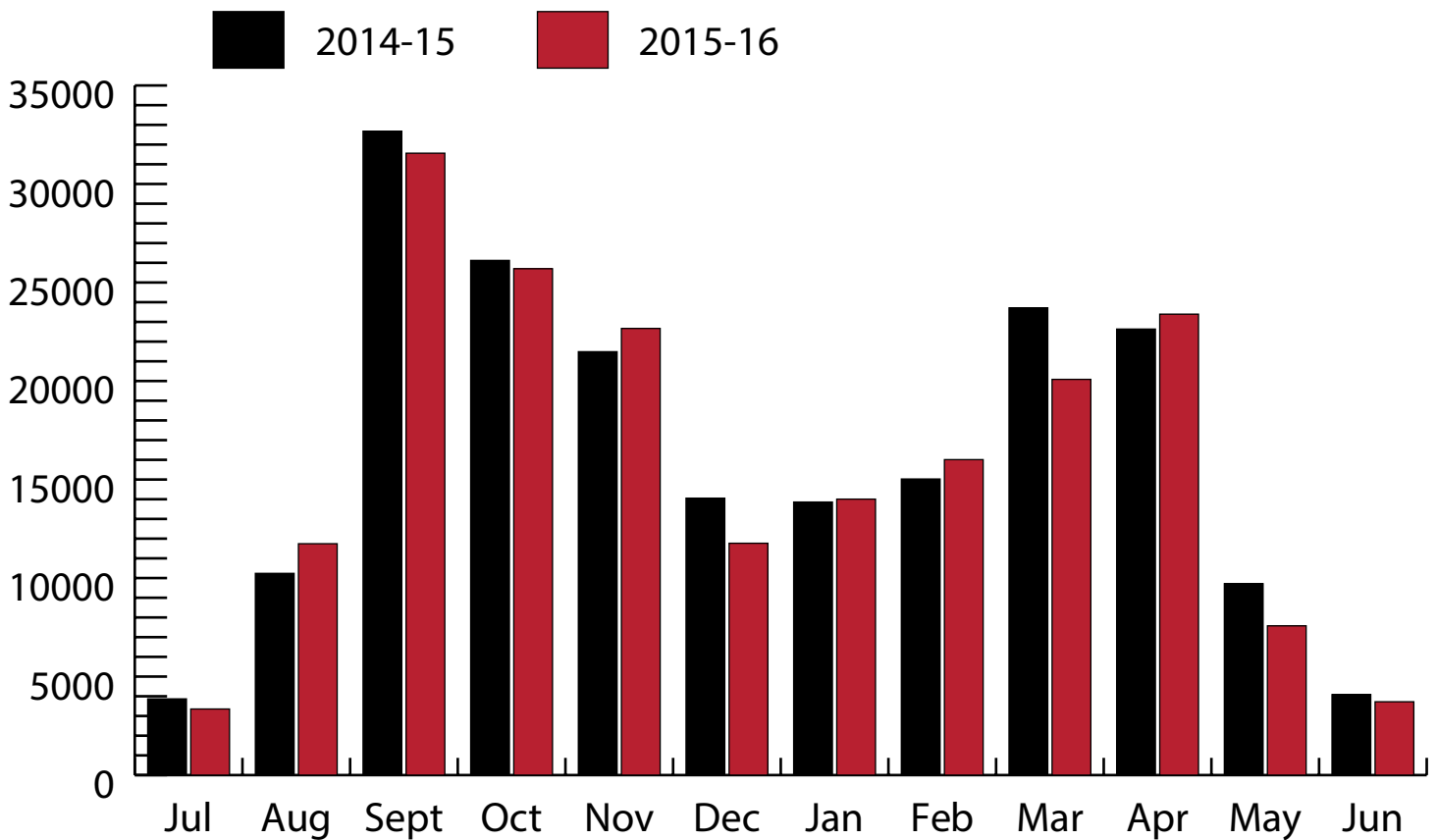
The Public Services Librarian also received an invitation from Saint John Fisher’s Access Services Librarian, Kourtney Blackburn, to participate in a project that tests a new tool called the Coordinated Collection Development API (CCD API). Coordinated collection development is a strategy used by libraries to economize whereby sharing partners intentionally purchase complementary materials to decrease overlap and increase variety. The CCD API was created by Kourtney and her colleague Kate Ross along with several other Information Delivery Services (IDS) Project members. The Golisano Library is not currently a member of the IDS Project (an innovative nationwide resource-sharing cooperative based at SUNY Geneseo), and St. John Fisher is specifically interested in investigating how the API CCD could be expanded to help serve non-IDS Project members.

Goals 2016-2017

1. Develop ongoing training program for Resource Desk Student Workers
2. Continue to customize Ares and ILLiad for more efficient workflows, especially for copyright compliance
3. Update LibGuides for “manuals” in all areas
4. Prepare for and complete Alma implementation
5. Continue finding ways to collaborate with other libraries
6. Consider joining IDS Project

Submitted by Elizabeth Hussey, Public Services Librarian

Gate Count Statistics



2015-2016 Circulation Statistics - by Patron Type

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Totals
Adjunct Faculty	4	12	68	7	19	19	14	7	9	27	16	40	242
Alumni/Community Member	72	75	68	84	47	65	45	104	105	137	82	84	968
Doctoral Student	9	47	8	16	3	20	55	15	16	21	1	17	228
Faculty	51	42	63	53	26	19	52	45	47	38	25	33	494
NES Graduate Student	5	29	80	59	62	48	21	53	17	68	48	46	536
Non-Traditional Undergraduate	4	24	82	9	24	12	7	22	40	26	10	13	273
RWC Graduate Student	70	48	85	149	156	9	65	49	90	67	25	38	851
Staff Exempt	16	8	29	18	12	14	23	17	11	8	21	8	185
Staff Non-Exempt	4	6	6	3	16	9	8	5	8	20	2	18	105
Undergraduate Student	25	180	364	464	881	252	203	315	538	819	173	63	4277
Totals Loans	261	471	853	862	1246	467	493	632	881	1231	403	360	8160

2015-2016 Circulation Statistics - Equipment

Graduate Room Key Checkouts	
Summer 2015 (July-Aug)	17
Fall 2015 (Sept -Dec)	293
Spring 2016 (Jan-May)	229
Summer 2016 (June)	9
Total Checkouts:	548

Computer Pass Checkouts	
Summer 2015 (July-Aug)	309
Fall 2015 (Sept -Dec)	529
Spring 2016 (Jan-May)	744
Summer 2016 (June)	181
Total Checkouts:	1763

2015-2016 ILL Borrowing Requests

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Year Totals
Requests Sent to Lending Libraries	107	228	358	457	347	135	287	330	734	386	214	161	3744
Loan Requests Filled (Books, DVDs, CDs, etc.)	39	76	153	158	116	97	82	127	266	155	58	74	1401
Copy Requests Filled (Journal Articles, Book Chapters, etc.)	46	81	192	224	185	50	121	173	288	291	117	82	1850

2015-2016 ILL Lending Requests

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Year Totals
Requests Received from Borrowing Libraries	124	110	177	170	144	104	120	153	175	159	104	115	1655
Loan Requests Filled (Books, DVDs, CDs, etc.)	28	42	54	48	48	27	51	45	34	47	45	34	503
Copy Requests Filled (Journal Articles, Book Chapters, etc.)	57	45	105	80	52	52	40	89	87	70	34	46	757

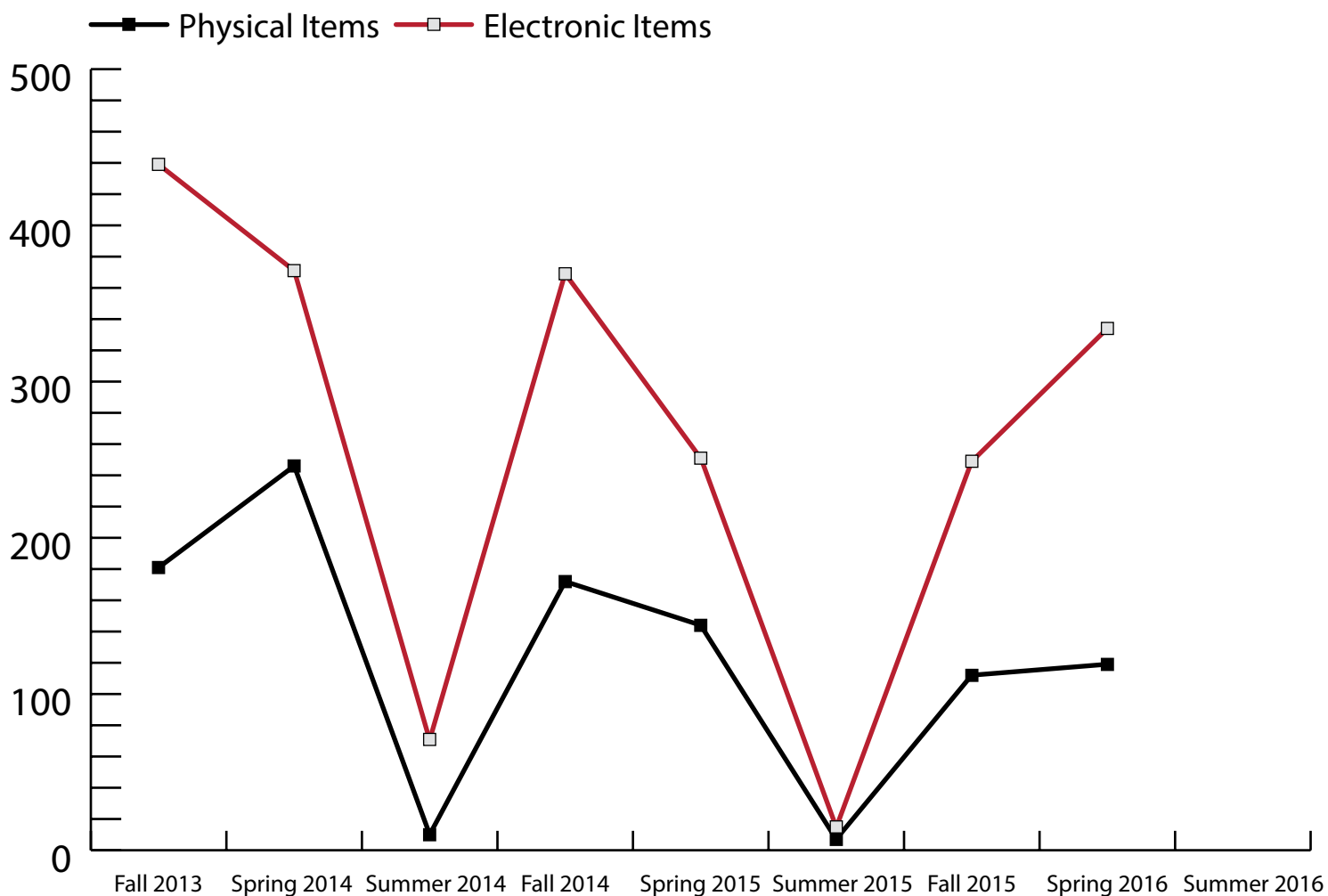
ILL Borrowing Comparison 2013-2016

	2013-2014	2014-2015	% Change	2015-2016	% Change
Requests Sent to Lending Libraries	2591	3900	51%	3744	-4%
Loan & Copy Requests Filled	2202	3407	55%	3251	-5%

ILL Lending Comparison 2013-2016

	2013-2014	2014-2015	% Change	2015-2016	% Change
Requests Received from Borrowing Libraries	2470	2190	-11%	1655	-24%
Loan & Copy Requests Filled	1403	1680	20%	1260	-25%

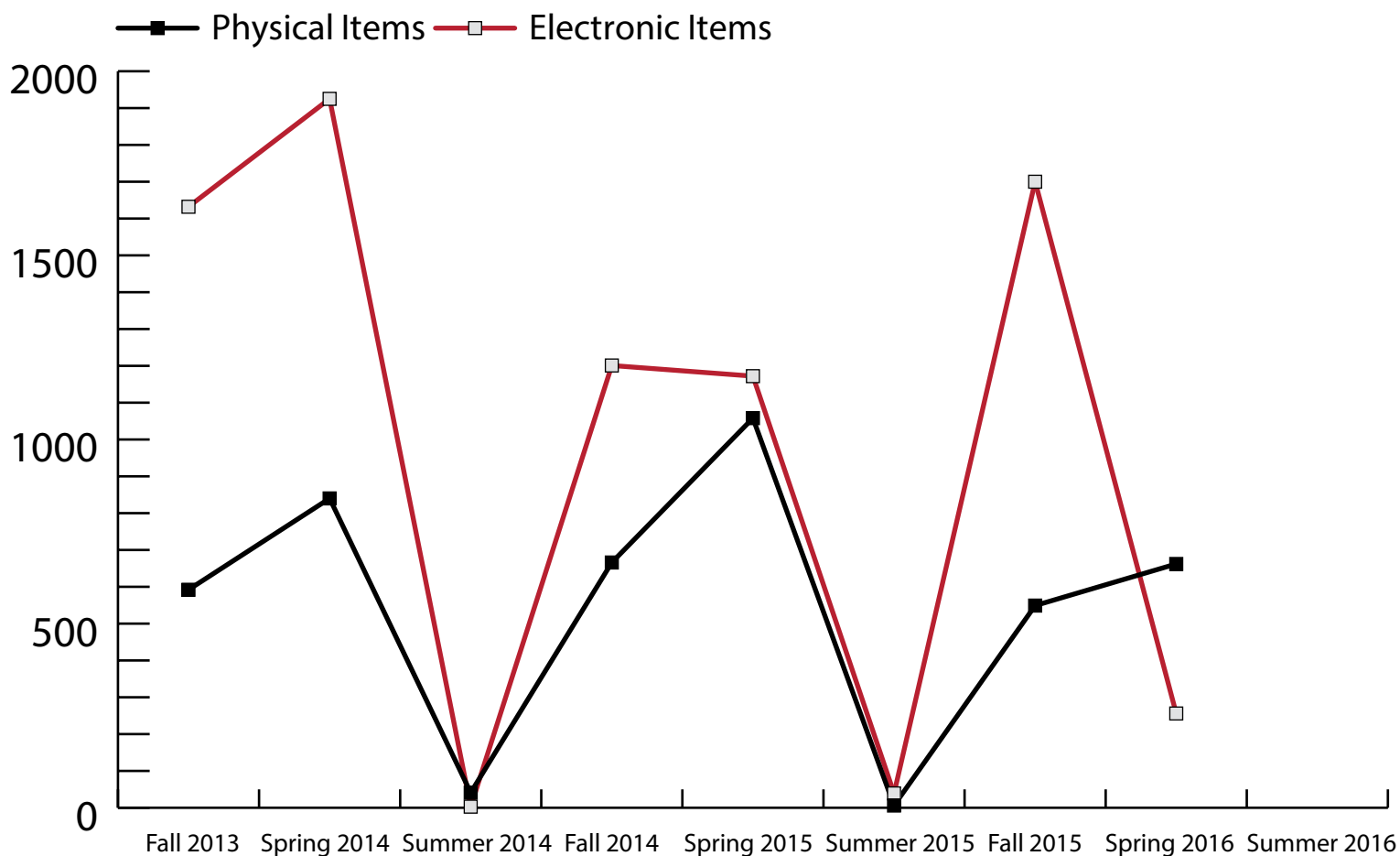
Reserves - Items Available



Reserves Data - Items Available

	Physical Items Available	% of Increase (from previous corresponding semester)	Electronic Items Available (Resources)	% of Increase (from previous corresponding semester)
Fall 2013	181	15%	439	143%
Spring 2014	246	66%	371	5%
Summer 2014	10	-79%	71	-78%
Year Total	437	23%	881	3%
Fall 2014	172	-5%	369	-16%
Spring 2015	144	-41%	251	-32%
Summer 2015	7	-30%	15	-79%
Year Total	323	-26%	635	-28%
Fall 2015	112	-35%	249	-33%
Spring 2016	119	-17%	334	33%
Summer 2016	7	0%	87	480%
Year Total				

Reserves - Item Transactions



Reserves Data - Item Transactions

	Physican Transactions	% of Increase (from previous corresponding semester)	Electronic Transactions (Access)	% of Increase (from previous corresponding semester)
Fall 2013	592	75%	1632	<0%
Spring 2014	840	97%	1925	-56%
Summer 2014	41	-60%	3	-99%
Year Total	1473	69%	3560	-45%
Fall 2014	666	13%	1201	-26%
Spring 2015	1058	26%	1172	-39%
Summer 2015	6	-85%	39	1200%
Year Total	1730	17%	2412	-32%
Fall 2015	549	-18%	1700	42%
Spring 2016	662	-37%	2751	135%
Summer 2016	6	0%	106	172%
Year Total				

REFERENCE SERVICES

Library liaisons provided research assistance for the academic year using an on-call system from 9:00am-5:00pm every weekday. In-person research assistance was provided Mondays through Fridays from 6:00pm-9:00pm and on Sundays from 3:00pm-5:00pm and 7:00pm-9:00pm using the Research Assistance Desk located at the front of the library. Students have access to an online form available through the Library website as a method for setting up research assistance appointments; liaison librarians were also available to students through direct-contact appointments either by e-mail or telephone.

The Library participates in the Ask Us 24/7 cooperative program that provides research assistance to students during off-hours. As part of this cooperative, the librarians participate in three hours of research assistance through the chat service. This service is accessed online and provides assistance to online

programs and to students located off-campus who have difficulty traveling to the college when classes are not in session.

The librarians provided research assistance to undergraduate, graduate, adult non-traditional, and faculty and staff at both Roberts Wesleyan College and Northeastern Seminary. This past year, the library has been in the process of launching a liaison program where each librarian is assigned to a school. The services that librarians provided to their liaison school(s) included:

- Library instruction for classes
- Assistance with personal research
- Collection Development
- Research Assistance for students
- Assistance with putting resources on Reserve
- Miscellaneous requests

Assessment of Services

The busiest months in terms of reference questions asked during the fall semester were October and November. During the spring semester the busiest months were March and April. Undergraduate students asked the most questions out of all the patron groups with 42%. The most popular method of question transaction was in-person with 55% followed up by email 16%, and the Ask Us 24/7 chat services with 12%. The librarians discussed ways in which to improve data collection for reference statistics including taking out some of the more basic questions that students usually answer at the front desk into a separate data set and then focusing the questions to more in-depth research.

Goals 2015-2016

1. Provide more training to student workers to be able to handle more basic questions and know when to contact librarians for research assistance. Ongoing
2. Be more diligent about entering transactions into LibAnswers. Ongoing
3. Assess the data being collected for reference questions. Ongoing

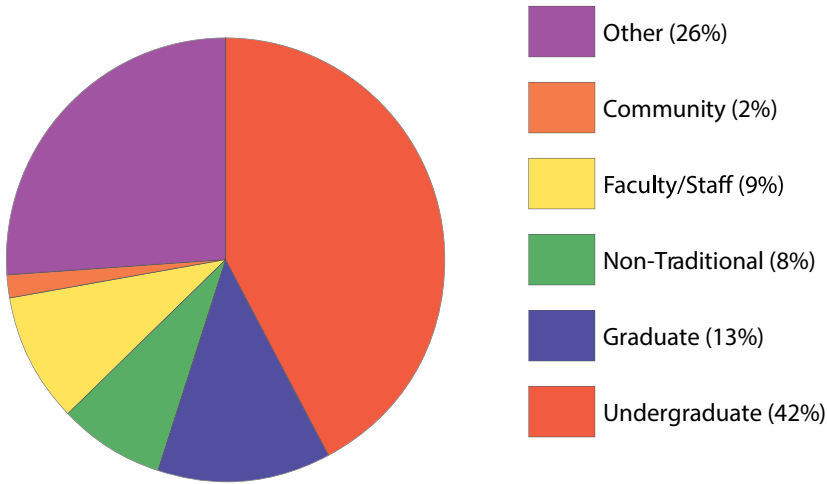
Goals 2016-2017

1. Create two data sets: one for student workers at the desk to record any questions they get and one for the librarians to enter in reference questions.
2. Establish "Office Hours" in our liaison schools (outside of the library) to provide research assistance to students who might not come to the library.
3. Send out a survey to find out how students view library services, and find out if there is a gap in student understanding of what the library provides.
4. Build stronger relationships with students in liaison schools.

Submitted by Erin Bennett, Information Services Librarian

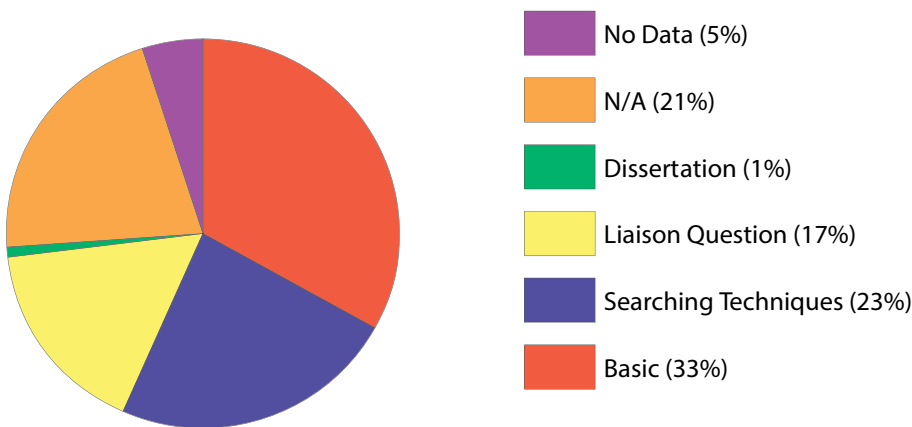
REFERENCE STATISTICS

Patron Type



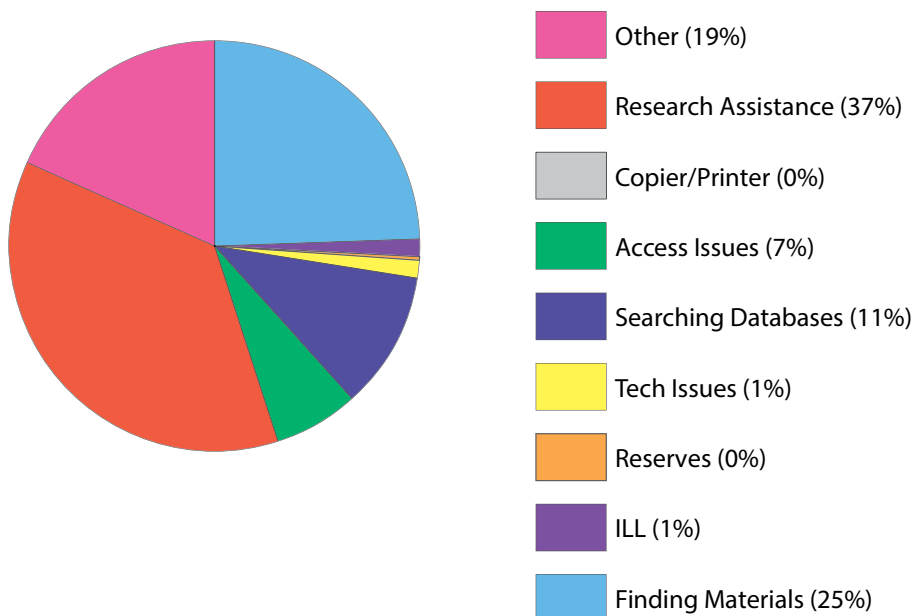
Patron Type	Count
Undergraduate	206
Graduate	62
Non-Traditional	38
Faculty/Staff	46
Community	8
Unknown	127

Question Level



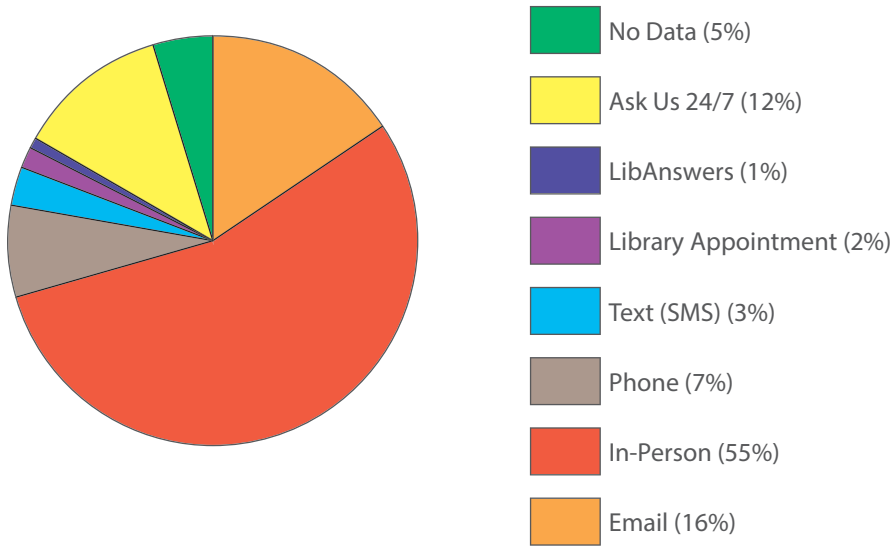
Question Level	Count
Basic	162
Searching Techniques	114
Liaison Question	81
Dissertation Level	4
N/A	103
No Data	23

Question Type



Question Type	Count
Finding Materials	120
ILL	7
Reserves	1
Technology Issues	6
Searching Databases	53
Access Issues	33
Copier/Printer	0
Research Assistance	179
Other	88

Transaction Method



Transaction Method	Count
Email	77
In-Person	267
Phone	36
Text (SMS)	14
Library Appointment	8
LibAnswers	4
Ask Us 24/7	59
No Data	22

LibGuide Name	Jul	Aug	Sep	Oct	Nov	Dec
CMP	0	0	0	1483	291	14
Citation Information	16	38	58	410	57	11
NSG 101 - Intro to Nursing	10	28	179	152	286	0
SWK 540 - Finding the Literature	70	3	34	13	26	0
SWK 308/530 Policy Guide	0	0	108	18	17	0
MSW Orientation	0	0	0	0	0	0
PSY 309/CRJ 304	0	0	5	0	9	1
BUS 101 - Intro to Business	0	0	47	73	2	1
LIT 314 - Children's Literature	2	3	5	2	3	0
Direct Linking to Electronic Resources	7	5	25	91	33	7

LibGuide Name	Jan	Feb	Mar	Apr	May	Jun	Total
CMP	22	13	1134	106	4	0	3,067
Citation Information	89	129	352	104	17	104	1,385
NSG 101 - Intro to Nursing	0	9	15	8	3	102	792
SWK 540 - Finding the Literature	231	62	11	14	86	63	613
SWK 308/530 Policy Guide	224	107	39	9	0	5	527
MSW Orientation	0	0	0	0	0	439	439
PSY 309/CRJ 304	331	16	39	11	0	2	414
BUS 101 - Intro to Business	0	185	88	7	0	2	405
LIT 314 - Children's Literature	0	17	111	221	0	0	364
Direct Linking to Electronic Resources	34	37	13	12	5	9	278

Total LibGuides: 99

Total Views - All Guides: 11,289

SERIALS

The Collection Services staff focused efforts on a massive weeding project to start the 2015-2016 year. This project involved the evaluation of the Library's backfile of print and microform serials in an effort to reduce duplicated holdings and reclaim physical space. Over 400 titles were withdrawn based on set criteria established in the previous year including currency, program needs, duplication in electronic form, and usage. Staff also focused efforts on reducing duplicated print and online subscriptions in favor of electronic holdings to retain reclaimed physical space moving forward.

Upon completion of this massive evaluation and weeding project, the print serial holdings were reorganized to make access easier for staff and students. Whereas bound periodicals were located downstairs and unbound issues were placed upstairs,

the new organizational layout placed all pre-1990 issues upstairs while all post-1990 issues were placed downstairs. This allows for a smoother transition of print resources as current periodicals are relocated to their appropriate areas. Holding periods were also established for specific time-sensitive titles where older materials tended to become obsolete.

Finally, the year concluded with an ongoing effort to reduce direct from publisher subscriptions that were duplicated in database subscriptions. This evaluation involved input from teaching faculty across all five schools and pinpointed nearly ten titles that constituted a significant portion of the Library's database and electronic serials budget line. As renewals for the 2016-2017 year begin, those titles earmarked for cancellation will be phased out and free up resources moving forward.

Assessment of Services

As mentioned in the cataloging section, the Library discovered deficiencies in the EBSCO A-Z/Full Text Finder list. While the staff begins the process of implementing the new Library Service Platform, errors in the Full Text Finder are addressed and corrected as discovered. Eventually Full Text Finder will be replaced by Primo, ProQuest's discovery service.

With the coming implementation of the new LSP, serials workflows will be evaluated to increase efficiency and access. One such workflow revision will involve the addition of print subscriptions into the LSP to allow for automated check-in procedures as opposed to the current manual system.

Goals 2015-2016

1. Evaluate and weed print serials. **Complete**
2. Reorganize print serials. **Complete**
3. Evaluate and cancel duplicated electronic serial subscriptions. Ongoing

Goals 2016-2017

1. Continue corrections to periodical holdings in EBSCO Full Text Finder.
2. Evaluate serials workflows in preparation for LSP implementation
3. Transition check-in workflow to a more efficient, automated system.
4. Continue evaluation of duplicated periodical subscriptions.

Submitted by Matthew R. Ballard, Collection Services Librarian

2015-2016 Serials Statistics

Periodicals	
Titles Added (Print)	0
and/or issues/volumes added	0
Titles Withdrawn (Print)	402
and/or issues/volumes withdrawn	
Titles Cancelled (Print)	8
Periodical Issues Bound	80
E-Journals Added	2
E-Journals Cancelled	0
Bound Volumes Withdrawn	1339
Current Subscriptions	
Print Only	141
Online Only	75
Print & Online	101
Microform	
Units Held July 1, 2015	2296
Units Added	3
Units Withdrawn	433
Units Held June 30, 2016	1866

2015-2016 Golisano Library Budget - At A Glance

Operating Budget Line	2012-2013	2013-2014	2014-2015	2015-2016
Total Operating Budget	\$607,724.00	\$566,476.00	\$522,459.00	\$648,118.25
Capital Budget Line	2012-2013	2013-2014	2014-2015	2015-2016
Library Books	\$61,640.53	\$48,093.58	\$28,553.09	\$58,138.44
Arts & Humanities				\$8,432.34
Business				\$1,607.75
Natural & Social Sciences				\$7,263.55
Nursing				\$3,717.50
Teacher Education & Social Work				\$3,299.48
Arts & Sciences	\$31,839.15	\$24,685.08	\$18,105.44	
Professional Studies	\$14,054.64	\$14,196.10	\$5,954.37	
Library - General	\$4,388.62	\$3,612.12	\$1,444.81	\$9,781.54
Library - Reference	\$11,358.12	\$5,600.28	\$3,048.47	\$24,036.28
Non-Resource Capital Expenses - 10-1720				\$53,957.56
Total - 10-1720				\$112,096.00
Northeastern Seminary	\$20,305.32	\$10,970.64	\$9,313.48	\$6,514.81
Periodicals/Microfilm				\$153,445.00
Graduate Programs				\$22,098.00
MS Healthcare Admin				\$2,299.00
MSN				\$6,341.00
MSW				\$4,732.00
M.Ed				\$2,756.00
MSL				\$2,272.00
Psych				\$3,698.00
JSTOR				\$25,635.00
CCDA Grant				\$9,618.00
Total Capital Budget				\$313,274.00
Total Operating Budget				\$648,118.25
Total Budget				\$961,392.25

LIBRARY FACULTY

PROFESSIONAL DEVELOPMENT



The librarians of the B. Thomas Golisano Library are dedicated to the continual development of professional qualifications, networks, and a contribution to scholarship surrounding librarianship.

Together we represent an asset that is committed to adding vitality and value to Roberts Wesleyan College and Northeastern Seminary through the promotion of campus scholarship, spiritual formation, and Christian service.

ESTHER GILLIE

Director of Library Services



Liaison to School of Business
Liaison to Northeastern Seminary
Office 203 – B. Thomas Golisano Library

D.Min - Northeastern Seminary
M.Div - Northeastern Seminary
M.C.M. - Concordia University
M.S.L.I.S. - University of Illinois/Champaign-Urbana
B.A. - Skidmore College

Professional Development

07/14/2015 - 07/19/2015 - CCCU Snezek Leadership Conference, Quincy MA
07/24/2015 - 08/02/2015 - Leadership Institute for Academic Library Managers, Siena College in Loudonville, NY
10/05/2015 - McCowan Symposium, Northeastern Seminary
10/09/ 2015 - RRLC Workshop Framing the ACRL Framework in Fairport, NY
10/29/2015 - Northeastern Seminary Retreat at Notre Dame Retreat Center Canandaigua, NY
12/15/2015 - OCLC Webinar
04/2016 - Northeastern Seminary Women's Retreat
02/17/2016 - ACL Virtual Conference
03/01/2016 - Worldshare Management Online Webinar / Teleconference
03/23/2016 - OCLC Worldshare Management Systems Presentation, RWC Campus in Rochester, NY
04/06/2016 - ExLibris / ProQuest Alma Presentation, RWC Campus in Rochester, NY
04/20/2016 - The Roberts Classroom Experience Lunch & Learn, RWC Campus in Rochester, NY
04/21/2016 - ACRL Reimagining the Academic Library Webinar
05/04/2016 - DMin Capstone Presentation, Northeastern Seminary
05/12/2016 - ACRL Justify Product Investments with Impact-based Research Webinar
06/02/2016 - RRLC Annual Meeting in Fairport, NY

Regional/Campus/Library Committees & Organizations

American Library Association (ALA)
Association of College & Research Libraries (ACRL)
American Theological Library Association (ATLA)
Association of Christian Librarians (ACL)
Rochester Regional Library Council (RRLC) Advisory Board - Member
Roberts Wesleyan College Faculty Senate – Vice Chair
Roberts Wesleyan College Faculty Development Committee – Chair
Roberts Wesleyan College Academic Support Leadership Council
Roberts Wesleyan College Budget Advisory Committee

Roberts Wesleyan College Copyright Compliance Committee - Chair
Roberts Wesleyan College Golisano Strategic Planning Committee
Roberts Wesleyan College Information Literacy Committee
Roberts Wesleyan College Library Development Committee
Roberts Wesleyan College Middle States Subcommittee on Faculty
Roberts Wesleyan College NES Self Study Subcommittee on Academic Life
Roberts Wesleyan College Online Oversight Team
Roberts Wesleyan College Undergraduate Curriculum Council
Roberts Wesleyan College Director of Library Services Search Committee

Community Engagement

Music Director, North Chili United Methodist Church
Worship Committee, North Chili United Methodist Church
Cancer Care Support Group Leader, Pearce Memorial Church
Community of Our Savior – Local Ministerial Candidate



MATTHEW BALLARD

Collection Services Librarian

Liaison to School of Arts & Humanities
Office 123 - B. Thomas Golisano Library
585-594-6016
Ballard_Matthew@roberts.edu

M.L.S. - SUNY University at Buffalo
M.A. History - SUNY College at Brockport (2018)
B.S. History - SUNY College at Brockport

Professional Development

09/29/2015 – NY3Rs Qualitative Data Study Webinar
10/02/2015 – OCLC Member Forum, Rochester Public Library, Rochester, NY
10/07/2015 – R2Digital Library Training Webinar
10/19/2015 – Archives Panel Discussion, Rochester Regional Library Council, Rochester, NY
10/30/2015 – Western New York/Ontario Association of College and Research Libraries Conference, Rochester, NY
12/01/2015 – Sustainable Collection Services: An Expert Panel Webinar
02/17/2016 – ACL Virtual Conference, Golisano Library, Rochester, NY
03/23/2016 – OCLC Worldshare Management Systems Presentation, RWC Campus, Rochester, NY
04/01/2016 – Embedded and Empowered Workshop, Rochester Regional Library Council, Rochester, NY
04/06/2016 – Ex Libris/ProQuest Alma Presentation, RWC Campus, Rochester, NY
04/25/2016 – Rochester Regional Library Council Silo Busting Poster Session, George Eastman House, Rochester, NY
06/02/2016 – Rochester Regional Library Council Annual Meeting, Rochester, NY

Regional/Campus/Library Committees & Organizations

American Library Association (ALA)
Association for Library Collections & Technical Services (ALCTS)
Electronic Resources Group – Small Private Colleges, WNYLRC/RRLC
Golisano Library Strategic Planning
Library Leadership & Management Association (LLAMA)
Roberts Wesleyan College Archives Planning Committee
Roberts Wesleyan College Information Literacy Committee
Rochester Regional Library Council Advisory Committee (Temporary)

Community Engagement

President – The Cobblestone Society & Museum, Albion, NY
Chairman: Buildings & Grounds Committee, Personnel Committee, Rules Committee
Member: Finance Committee, Development Committee

Member – Orleans County Heritage Festival Planning Committee, Albion, NY

Member – History/Archives Committee, Hoag Library, Albion, NY

Honorary Member – Orleans County Historical Association, Albion, NY

Chairman – Municipal Historians of Orleans County, Albion, NY

Treasurer – Orleans County Genealogical Society, Albion, NY

Treasurer – Albion Council #1330, Knights of Columbus, Albion, NY

Member: Scholarship Committee, Budget Committee

Member – St. Joan of Arc Assembly, Knights of Columbus, Albion/Medina, NY

Color Corps/Honor Guard Member

Member - St. Cecilia Handbell Choir, Holy Family Parish, Albion, NY

Tubist – University of Rochester Wind Symphony, Rochester, NY

Community Programs

08/01/2015 - “The Lost Generation” World War One Exhibition, Albion, NY

08/01/2015 - “Are You 100% American” World War One Propaganda Exhibition, Albion, NY

08/02/2015-08/23/2015 – Tours of Mt. Albion Cemetery, Orleans County Department of History, Albion, NY

10/17/2015 – Speaker, Dedication of District No. 2 Cobblestone Schoolhouse, Gaines, NY

10/24/2015 – Tour of Mt. Albion Cemetery, RWC SWK 705, Brenda McQuillan

12/20/2015 – Speaker, Orleans County Historical Association Annual Meeting, Albion, NY

01/23/2016 – Speaker, Rochester Genealogical Society, Asbury Methodist Church, Rochester, NY

03/13/2016 – Speaker, Orleans County Genealogical Society, Albion, NY

04/27/2016 – Speaker, Holley-Murray Historical Society Annual Dinner, Holley, NY

04/28/2016 – Speaker, WNYLRC 50th Anniversary Program, Hoag Library, Albion, NY

04/30/2016 – Speaker, Dedication of John Frost Grave Marker, Gaines, NY

05/02/2016 – History Expert, Travel Channel Program on Orleans County, Albion, NY (anticipated air date, Fall 2016)

05/14/2016 – Speaker, Orleans Chapter Daughters of the American Revolution, Albion, NY

05/19/2016 – Historical Research Class, A.P. U.S. History, Albion High School, Albion, NY

05/26/2016 – Speaker, Dedication of Civil War Lot Bronze Plaque, Albion, NY

Publications

07/01/2015-06/31/2016 – Overlooked Orleans/Old-Time Orleans (52 issues), Batavia Daily News/Orleans Hub



KELLIE BARBATO

Outreach Librarian

Liaison to School of Education & Social Work
Office 114 - B. Thomas Golisano Library
585-594-6044
Barbato_Kellie@roberts.edu

M.L.S. - SUNY University at Buffalo
B.A. Music - Mansfield University

Professional Development

- 10/2015 – Ad Council Marketing Grant Qualifying Session, RRLC, Rochester, NY
- 10/2015 – Scholastic Book Fair Workshop, Roberts Wesleyan College, Rochester, NY
- 10/2015 – ComiCon at FLCC Library, Canandaigua, NY
- 10/2015 – ASL for Librarians, Parts 1 & 2, RRLC, Rochester, NY
- 10/2015 - Western New York/Ontario Association of College and Research Libraries Conference, Rochester, NY
- 10/2015 – OCLC Member Forum, Rochester Public Library, Rochester, NY
- 02/2016 – ACL Virtual Conference, Golisano Library, Rochester, NY
- 03/2016 – ACRL Information Literacy Conference, Albany, NY
- 03/2016 – Marketing the 21st Century Library, RRLC, Rochester, NY
- 03/2016 – Making an Impact with Embedded Librarianship, RRLC, Rochester, NY
- 04/2016 – RECIP Speaker: Kim Hoffman, RRLC, Rochester, NY
- 04/2016 – Rochester Regional Library Council Silo Busting Poster Session, George Eastman House, Rochester, NY
- 06/2016 – Rochester Regional Library Council Annual Meeting, Rochester, NY
- 06/2016 – SUNYLA Conference, Poster Presentation, Binghamton, NY
- 02-06/2016 – TFH Leadership Academy
- 06/2016 – ALA Movers & Shakers Panel, RRLC, Rochester, NY

Regional/Campus/Library Committees & Organizations

- American Library Association (ALA)
- Association of Christian Librarians (ACL)
- Association of College and Research Libraries (ACRL)
- Golisano Library Strategic Planning
- Roberts Wesleyan College Information Literacy Committee
- Roberts Wesleyan College Library Development Committee

Community Engagement

Roberts Day of Service Volunteer

Faculty Judge for Homecoming Parade

Enactus Dance-a-Thon Volunteer

R-Day Chapel Worship Leader

Greater Rochester Teen Book Festival Volunteer

Northridge Serves - Irondequoit Campus Coordinator, Northridge Church

NYM First Impressions Team - Northridge Church

National Anthem Singer - Rochester Americans AHL Hockey Team



Erin Bennett & Kellie Barbato - RRLC Silo Busting Poster Session, Rochester, NY

ERIN BENNETT

Information Services Librarian



Liaison to School of Business
Liaison to School of Nursing
Liaison to Northeastern Seminary
Office 117 - B. Thomas Golisano Library
585-594-6141
Bennett_Erin@roberts.edu

M.S.L.I.S. - Syracuse University
B.A. English - Roberts Wesleyan College

Professional Development

10/05/2015 – McCowan Symposium, Northeastern Seminary
10/30/2015 – Western New York/Ontario Association of College and Research Libraries Conference, Rochester, NY
11/09/2015 – AGE Open House, Roberts Wesleyan College, Rochester, NY
12/07/2015 – PubMed Webinar
02/17/2016 – ACL Virtual Conference, Golisano Library, Rochester, NY
03/10/2016 – ACRL Information Literacy Conference, Albany, NY
04/25/2016 – Rochester Regional Library Council Silo Busting Poster Session, George Eastman House, Rochester, NY
06/02/2016 – Rochester Regional Library Council Annual Meeting, Rochester, NY
06/09/2016 – SUNYLA Conference, Poster Presentation, Binghamton, NY
ILLiad Software Preview Visit/IDS Project Presentation, SUNY Geneseo

Regional/Campus/Library Committees & Organizations

Golisano Library Strategic Planning
Medical Library Association
Roberts Reads Committee, Co-Chairperson
Roberts Wesleyan College Information Literacy Committee, Chairperson
Roberts Wesleyan College Graduate Curriculum Council
Roberts Wesleyan College Undergraduate Curriculum Council

Community Engagement

Scripture Reader – Pearce Church
Small Group Bible Study – Pearce Church
Lifetree – Pearce Church
Greater Rochester Teen Book Festival



ELIZABETH HUSSEY

Public Services Librarian

Liaison to School of Natural & Social Sciences
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M.S.I.S. - SUNY University at Albany
B.A. Communication/Spanish - Roberts Wesleyan
College

Professional Development

- 11/03/2015 – ILLiad Software Preview Visit/IDS Project Presentation, SUNY Geneseo, Geneseo, NY
- 11/10/2015 – Access, Improve, Market (AIM) to be a Resource-Sharing Superhero, SUNY Cortland
- 02/17/2016 – ACL Virtual Conference, Golisano Library, Rochester, NY
- 03/10/2016 – Copyright Considerations for Schools and Libraries, Rochester Regional Library Council, Rochester, NY
- 03/10/2016 – Scholarly Publishing in the Digital Age, Rochester Regional Library Council, Rochester, NY
- 04/01/2016 – Embedded and Empowered Workshop, Rochester Regional Library Council, Rochester, NY
- 04/25/2016 – Rochester Regional Library Council Silo Busting Poster Session, George Eastman House, Rochester, NY
- 04/27/2016 – Citation Source Investigation (CSI), Rochester Regional Library Council, Rochester, NY
- 04/28/2016 – Rochester Early Career Information Professionals (RECIP) Speaker: Kim Hoffman, University of Rochester, Rochester, NY
- 06/02/2016 – Rochester Regional Library Council Annual Meeting, Rochester, NY

Regional/Campus/Library Committees & Organizations

- Golisano Library Strategic Planning
- Roberts Wesleyan College Copyright Committee
- Roberts Wesleyan College Information Literacy Committee

Community Engagement

- Scripture Reader – Pearce Church
- Childcare Volunteer – Northgate Bible Chapel
- Red Cross Blood Donor
- Matt St. James 5K

LIBRARY DIRECTORY

OUR PROFESSIONAL STAFF



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Library Systems Assistant

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