

### ESL 101: Integrated Skills Course

- At the end of the course, students will be able to do the following through in-depth exploration of various historical and cultural topics relevant to the United States:

		Level 4	Level 5	Level 6
Reading	Find academic resources in the library and on the internet for research paper	X	X	X
	Read and demonstrate comprehension of main ideas and supporting details in shorter academic works of familiar topics.	X		
	Read and demonstrate comprehension of main ideas and supporting details in academic works of familiar topics.		X	
	Read and demonstrate comprehension of main ideas and supporting details from higher level academic texts (e.g. research reports) of familiar or unfamiliar topics.			X
Writing	Work collaboratively on writing skills, including peer review and peer instruction.	X	X	X
	Demonstrate fluency and accuracy in written English, following conventions of English grammar.	X	X	X
	Write a 2-3 page academic research paper, focused on argumentative writing through analysis of research and other texts following conventions of a determined writing style (e.g. APA, MLA)	X		
	Write a 4-5 page academic research paper, focused on argumentative writing through analysis of research and other texts following conventions of a determined writing style (e.g. APA, MLA)		X	
	Write a 6-7 page academic research paper, focused on argumentative writing through analysis of research and other texts following conventions of a determined writing style (e.g. APA, MLA)			X
Listening & Speaking	Use various note taking strategies to successfully organize and articulate the main ideas and the details of a lecture on a familiar topic.	X		
	Respond and participate actively in a class discussion, volunteering questions and experiences without prompting.	X		
	Give an academic presentation of at least 12 minutes showing evidence of research, providing proper written or spoken citations, and using notes without interrupting the flow of speech.	X		
	Give an academic presentation of at least 15 minutes showing evidence of research, providing proper written or spoken citations, and using notes without interrupting the flow of speech.		X	
	Use various note taking strategies to successfully organize and articulate the main ideas and the details of a lecture on an unfamiliar topic.		X	X
	Lead a class discussion, encouraging participation from all students.		X	X
	Give an academic presentation of at least 17 minutes showing evidence of research, providing proper written or spoken citations, and using notes without interrupting the flow of speech.			X
	Demonstrate ability to give an academic presentation in a setting outside of the ELI.	X	X	X