

ROBERTS

Today

Voices of Experience

Retirees reflect on Roberts then and now
and what's next on their own journeys

ALSO . . .

- Roberts' Strategic Vision 2020
- Images of Commencement '09

FROM THE PRESIDENT

The birth of my twin grandchildren (see page 6!) has reminded me again of the importance of every life. As I held those babies just days after their birth I imagined what they will be like when they are college-age. What will the world be like in 2027 when they are making their college decisions, I wondered? What will colleges be like?

We certainly are living in a time of change. From commerce to communication, from finance to financial aid, from travel to training, undoubtedly there will be profound changes in everything, including colleges. We will be different when Shiloh and Jack are ready to attend. The question is how will we be different? And equally important is what will stay the same?

That is why our strategic planning process is crucial. As explained on pages 10 and 11 our mission remains constant but our methods are constantly adapting and expanding.

The plan represents an amalgamation of input from all segments of the campus community and from alumni and friends as well. Pooling our collective academic insights, spiritual experiences, and business acumen, have produced an important document which delineates the priorities that will propel Roberts Wesleyan College to increased effectiveness over the next five years.

Our impact continues to increase in spite of the fact that some truly great professors and administrators are choosing to retire this year (pages 12-21). Although we are so sorry to see them go, new outstanding faculty members are on board to become the next legends on our faculty.

We have much for which to be proud...and of course thankful. We have been given a trust. It is our responsibility to take all of the assets—human, financial, physical—of Roberts Wesleyan College and Northeastern Seminary and advance them for God's kingdom and for the good of the students who study here—now and in the future.

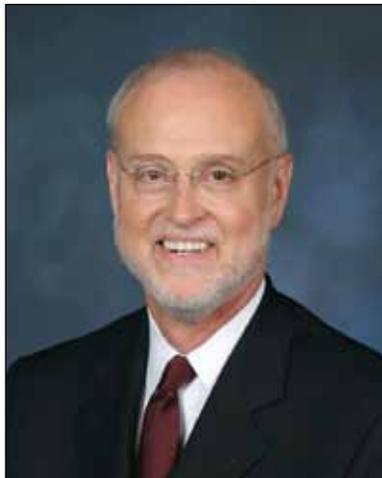
The principles which have governed this institution since its founding in 1866 continue to be important for us now. The application of those principals to today's new challenges will truly define our institution—both its character and its people. All of us have a stake in this. Roberts Wesleyan has a distinctive place in our community, our state, our nation, and our world.

It also has an important place in our minds and hearts. Those of us who live and work on this campus will use the plan as our touchstone in the years ahead. Our goal is to transform minds and hearts to shape and serve our world—no matter what that world will look like in the future.

Sincerely,



John A. Martin
President



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COVER

Retiring professor Barbara Rose (p.12)
Photo by Lisa Hughes



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ROBERTS

Today



2



8



10



23

FEATURES

10 Vision 2020: A Sneak Peek at the Next Strategic Plan of Roberts Wesleyan College

22 I Received Life

BY LYNSAY CURRIER, winner of the Alumni Association Senior Award 2009

COVER STORY

12 Voices of Experience: Retirees Reflect on Roberts Then and Now, and What's Next on Their Own Journeys

The tenures of Burton R. Jones, Linda G. Piazza, Timothy J. Johnson, and Barbara J. Rose represent 105 years of service to the College.

DEPARTMENTS

2 Campus Pulse

Faculty Model Scholarship for Roberts Students
 Roberts' School Psychology Program Moves Forward
 President John and Kathryn Martin Welcome Twin Grandchildren
 NES Conference Considers Spiritual Conversion and Transformation
 Commencement 2009

8 Raider Roundup

23 Alum Notes

Faculty Model Scholarship for Roberts Students

Editor's Note: Here are highlights of the multitudinous professional activities and accomplishments of the Roberts Wesleyan faculty, most from Spring 2009. It is not a comprehensive list.

Jennifer Aube, professor of psychology, had an article published in the *Journal of Personality*: "Balancing concern for others with concern for self: Links between communion, unmitigated communion, and psychological well-being." Aube also wrote the entry, "Unmitigated Communion," in the *Encyclopedia of Human Relationships* (Sage, May 2009).

Daniel Barta, professor of theory and composition, wrote *Morning and Evening: Two Sacred Songs for Cello and Piano*, performed in February 2009 by Anne Williams, principal cellist, Pittsburgh Symphony Orchestra (PA and NJ). The performance is available on the CD *Sacred Music for Cello* (Paul Jones Music, Inc. Label). Another of Barta's works, *Toccata Joyeuse*, was released on a CD by Philadelphia Orchestra organist Michael Stairs, *Concerts at Carmel: Illuminations* (DTR Label, January 2009).

In March, Barta's original chamber music and narration brought to life the stories of Hans Christian Andersen, first for the Schoenhals Symposium, and then for 2,600 Rochester city school children. Also performed at Schoenhals: the premier of Barta's composition, *The Uttermost Parts of the Sea*. Barta recently received an ASCAPLUS Award from the New York City-based American Society of Composers, Authors and Publishers.

Scot Bennett served as a visiting artist at Colgate Rochester Crozer Divinity School, Spring 2009.

Elvera Berry, professor of communication, was honored among Roberts faculty with the Professional Activities Award in 2008-09. Highlights: "Kenneth Burke and Thomas Mann: Transcendence by Perspective through Recapitulation," Kenneth Burke Society Triennial Conference, Villanova (Philadelphia), July 2008; "Rhetoric of Religion" (presentation) and "Language of Democracy, Forgiveness, Religion" (panel chair), Eastern Communication Association Convention, Philadelphia, April 2009.

Marianne Blanda-Holtzberg, assistant professor of teacher education, recently created a partnership between the Learning Disabilities Association (LDA) of Rochester, NY, and the Roberts Division of Teacher Education to provide pertinent lectures in disabilities studies. Blanda-Holtzberg also coordinated the First Annual Art Show featuring original art work from "Transition Studios," a collaboration between Roberts Wesleyan and BOCES 2.

Steve Bovee, professor of business and economics, received the Richard C. Chewing Award for the integration of faith and business from the Christian Business Faculty Association in Indianapolis, IN (November 2008). Also, through the International Assembly for Collegiate Business Education, Bovee: facilitated experiential learning in Barcelona, Spain, September 2008; led a panel discussion exploring best practices in higher education

innovation, and gave a presentation, "Using simulation for student assessment," in Louisville, KY, April 2009.

Jonathan Bratt, chaplain, preached several sermons at Rochester area churches in 2008-09. In May 2009, he addressed the men of the Pittsford Community Church with the message: "Reaching College Age Students with the Gospel."

Nursing professors **Sandra Brzoza** and **Kim Ziegler** presented leadership workshops at Lakeside Memorial Hospital (February 2009), Monroe Community Hospital (March 2009), and St. Ann's Community (April 2009). Brzoza and Ziegler also presented two conferences to the Visiting Nurse Service: "Nursing Care of MS Patients" and "Nursing Care of COPD Patients" in the Spring 2009.

Laura Cali and **Joseph Jones**, of the Roberts Learning Center, addressed the Home School Conference at Northstar Christian Academy, with "Beads, Bubbles and Bottle-

caps: Teaching Creative Writing in Elementary and Secondary Classrooms," March 2009.

Scott B. Caton, professor of history, gave Lenten talks on "The Passion and Death of Christ" at Our Lady of Victory Church in February and March 2009. Also in March, Caton led a program on "Factors in history which differentiate successful presidential candidates from the President himself" for the Adept Program for Gifted and Talented Education of Monroe-Orleans BOCES 2. In April, Caton gave a lecture through the Elim Bible Institute on "The historical and theological concerns of G.K. Chesterton in 'The Ballad of the White Horse' and 'Lepanto.'" In May, Caton spoke at the Islamic Center of Rochester on "Principles of Christian medieval finance viewed historically from Christianity, Islam, and Judaism."

Rebekah Crofford, professor of social work, trained mental health professionals and paraprofessionals on child-centered play therapy at Williamsville

Images of Spring Commencement 2009...



NPR Host Will Air Insights at Roberts Academic Day March 1-2, 2010

(NY) Central Schools, March 2009; Crofford also presented play techniques for skill builders at the Hillside Agency, Warsaw, NY, April 2009.

Cheryl Crotser, professor of nursing, presented a poster, "Receiving News of a Family BRCA1/2 Mutation: A Pilot Study" for the Oncology Nursing Society and Eastern Nursing Research Society, Spring 2009. Crotser also had an article published in the Spring 2009 *Journal of Cancer Survivorship*: "Survivorship Considerations of Adults with Hereditary Breast and Ovarian Cancer Syndrome: State of the Science."

Grace Cummings, associate professor of vocal music, conducted the All County High School Chorus for the Orleans County Music Educators Association in February 2009. In April, she served as an adjudicator for the New York State School Music Association Solo Festival held in Albion, NY.

Sharon Davis, assistant professor of nursing, presented a poster entitled, "Children's Literature: Tools for Fostering Compassionate Eldercare," at the 17th Annual Conference for

The Roberts Academic Day will feature National Public Radio's Krista Tippett on March 1-2, 2010, as part of a campus-wide focus on the theme: "Speaking of Faith Across Diverse Communities."

Tippett is the host and producer of the Peabody Award-winning *Speaking of Faith*, public radio's weekly program about "religion, meaning, ethics, and ideas." The show is produced and distributed by American Public Media and heard on more than 200 public radio stations across the U.S. and globally via the Web and podcast.

Tippett grew up in Oklahoma, went to Rhode Island to study at Brown University, and ended up in divided Germany for most of the 1980s, most of her 20s. She was *The New York Times* stringer in divided Berlin and also reported for *Newsweek*, *The International Herald Tribune*, the BBC, and *Die Zeit*. Later, she served as a special political assistant and chief Berlin aide to the U.S. Ambassador to West Germany.

Tippett wrote her book *Speaking of Faith* (Penguin Books, 2008), in part, to answer the question she is often asked—how she went from that mode of geopolitical engagement to becoming a religious person again and studying theology. When she emerged with a Master of Divinity from Yale in 1994, she saw a black hole where intelligent coverage of religion should be. As she conducted a far-flung oral history project for the Benedictines of St. John's Abbey in Collegeville, MN, she began to imagine radio conversations about the spiritual and intellectual content of faith that would enliven and open imaginations and public discussion.

More details of the March 2010 Academic Day will be published in future editions of *Roberts Today*, as well as on www.roberts.edu.

Nurse Educators in North Falmouth, MA, June 2009.

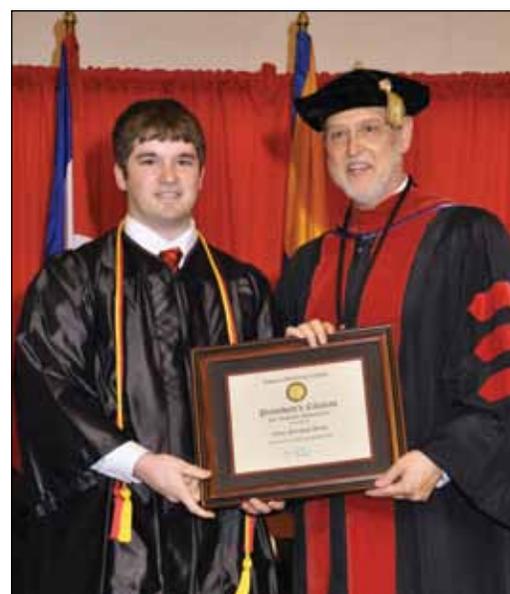
Alice Drew, professor of art, served as a guest artist at Genesee Center for the Arts and Education in March 2009. She taught thermal screen printing workshops and showed some of her work at the Center's Gen-

esee Arts Gallery and Firehouse Gallery.

Leonard Erb, professor of social work, taught courses in the Community University Partnership Project Academy, February-March 2009.

Music professors **Constance Fee** (voice) and **Michael Landrum** (piano) showcased works by Tchaikovsky, Spohr, and Rimsky-Korsakov in three live performance in April 2009: on

(continued on next page)



Roberts' School Psychology Program Receives NASP Approval-Conditional

Roberts Wesleyan College is proud to announce that its Master of Science in School Psychology program has received Approval-Conditional from the National Association of School Psychologists (NASP) effective through Dec. 31, 2010. NASP Approval-Conditional is awarded based on the general consistency of the program with critical NASP standards. Roberts' program faculty has already begun work with the intention of moving to full approval in January 2011.

"We're very excited about the recent honor and approval that Roberts Wesleyan College's School of Psychology program has received from NASP," said Cheryl Repass, director of the graduate psychology programs.

"This endorsement from NASP highlights not only the quality of our training program, but also the graduates it produces. We are pleased to be adding highly skilled professionals to the ranks of School Psychology," said Julie Grimm, chair of the Division of Social Sciences.

The Roberts' School Psychology program focuses its education on preparing students for direct practice within public and private elementary, middle, and high schools. This direct practice includes the diagnostic evaluation and treatment of children and adolescents, and parent and teacher consultation.

The National Association of School Psychologists (NASP) is the premier source of knowledge, professional development, and resources, empowering school psychologists to ensure that all children and youth attain optimal learning and mental health.

exhibit *Ordinary Time*, held at the Visions Gallery in Albany, NY.

Esther Gillie, reference librarian, published two books in the Fall 2008: *Reflections and Ramblings: Diary of a Cancer Survivor* and *Digital Spiritual Medicine: Psalm 23, the Lord's Prayer, and Other Verses* (Jairus House, Rochester).

Elaine Gregory, associate professor of education, presented at the AAHPERD National Convention in March 2009: "Reflections of beginning teachers helping to improve university teacher education programs" (AAHPERD: The American Alliance for Health, Physical Education, Recreation and Dance). At the State Convention of that organization in April 2009, Gregory presented: "Celebrating 50 years of Hula Hooping with physical education majors."

Julia Grimm, professor of psychology, co-authored a presentation, "Seeking Forgiveness and New Ways of Thinking about Remorse," for the Christian Association for Psychological

(continued from previous page)

Live from Hochstein, a production of WXXI FM classical radio station in Rochester; at Alliance Francaise, Rochester; and in a faculty recital at the Roberts Cultural Life Center.

Also in April, **Constance Fee** served as soloist for the Easter Sunrise Service in Marco Island Beach, FL, with 7,000 worshippers and a live radio broadcast. In

May, Fee sang for Sunday worship services with pianist Ted Cornell, Billy Graham Association, at Williamsburg Chapel in Williamsburg, VA.

Michael Landrum, who teaches piano and film, combined both fields by performing a mini-concert before the screening of the documentary film *Note By Note* at the George Eastman House, Rochester, in December 2008. Also, in March 2009, Landrum performed with violinist Benjamin Shute at the Music

School of Delaware (Wilmington) and at Roberts Wesleyan.

Douglas Giebel, professor of art, presented a paper at the February 2009 meeting of the College Art Association, Los Angeles, CA: "Traditional and Modern Elements in the Portraits of Lennart Anderson." In January-February 2009, Giebel's etching entitled, "Ascensiontide Landscape," was included in the



Studies International Conference, April 2009.

Jeff Grubbs, professor of art education, had two journal articles accepted in the Spring 2009: "Laying a New Foundation: Developing A Theological Art Education" in *Meaningful Practice*, Concordia University, WI; and "Bridging the Gap: Connecting Literatures for a Theological Education" in *Journal of Research on Christian Education*, Andrews University, MI. Grubbs is also collecting data on a national research study: "CIVA National Registry of Departments of Art and/or Design in Christian Higher Education in the United States."

Ronald Hallman, associate professor of criminal justice, chaired a panel, "Communities Aid The Restorative Justice Process," and moderated a discussion, "Infusing Restorative Justice into a Criminal Justice Curriculum," at the Academy of Criminal Justice Sciences, Boston, March 2009.

Barry Hamilton, theological librarian, presented a paper, "Wesleyan Theology and Middle Methodism: Richard Watson's Theological Institutes," at the

Wesleyan Theological Society, Anderson, IN, March 2009.

William Hayes, associate professor of teacher education, completed his latest book, *All New Real-Life Case Studies for Teachers* (Rowman and Littlefield Education), in April 2009. He published his 12th book, *No Child Left Behind, Past Present, and Future* (Rowman and Littlefield), in August 2008.

Joanna Heatwole, professor of art, presented "Technological Cross-Pollination of Time-Based Media and Photography: An Opportunity for Educators" at the Rochester Institute of Technology, November 2008. Heatwole also has guest lectured throughout the Spring 2009, for both Roberts Wesleyan and Northeastern Seminary, on: Early Christian Art; Chinese Art; Japanese Art; Medieval Art; and Reformation and Renaissance Art.

Peter Knapp, professor of teacher education, addressed the Rochester Area Council for the Social Studies on Roberts' Cross-Cultural Trip to Rwanda in 2007-08 (October 2008). In March 2009, he spoke on "Law and Education" at Houghton College.

Sara Manning, coordinator of clinical laboratory education, was inducted into the Nursing Honor Society, Sigma Theta Tau, in April 2009.

Alice Meyer, assistant professor of theory and clarinet, played a full recital, including the world premiere of *Sonata for Clarinet and Piano* by Stephen Shewan, in September 2008. Meyer continues to perform with the Rochester Philharmonic Orchestra as a member of the clarinet section. In April 2009, she also toured with the Syracuse Symphony Orchestra.

J. Richard Middleton, professor of biblical studies, visited Kingston, Jamaica, in February 2009. He taught a three-week modular course in Old Testament Theology and gave talks on Christianity and postmodern culture at the Caribbean Graduate School of Theology. Also in Kingston: Middleton lectured on the Book of Job at United Theological College of the University of the West Indies, and preached on the call of Moses at the Grace Missionary Church.

In March 2009, Middleton presented a paper, "An Inter-textual Reading of Psalm 51 and 2 Samuel 11-12," at the Eastern Great Lakes Biblical Society, Cambridge, OH. He also presented the paper, "Variant Eschatologies in the Great Awakenings and the Social Gospel" (with Dave Belles) for the Canadian Evangelical Theological Association and the Canadian Society for Church History, both in Ottawa, ON. He also gave four talks on the Christian worldview at Webster Christian Reformed Church, Rochester, NY, in March.

In May 2009, Middleton presented a paper, "Whatever Happened to the New Earth? The Ambiguous Destiny of Creation in Christian Eschatology" for the Canadian Theological Society, Ottawa; and he presented his 'Psalm 51 and 2 Samuel 11-12' paper for the Canadian Society of Biblical Studies, Ottawa.

The Korean edition of Middleton's book, *The Liberating Image* (originally published in 2005),

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was published in the Spring 2009, SFC Publishing Co. (Korea). He also was recognized as a Who's Who in America award recipient for the third time. Middleton was also honored with the dedication of the 2009 Roberts yearbook, *The Chesbronian*.

Luis A. Perez, assistant professor of social work, was a plenary speaker—"The Power of Service"—for the North American Association of Christians in Social Work Annual Conference in Orlando, FL, in January 2009. In February, he published a book of his father's writings, *The Life-long Writings of Felix Perez* (Breakthrough Publications).

Christine Pessagno, director of physical education, hosted the Spring 2009 Central Western Zone of the New York State AAHPERD (American Alliance for

Health, Physical Education, Recreation and Dance) at Roberts Wesleyan. Pessagno also spoke on "How Exercise Physiology Can Be Used in Coaching" in the Spring 2009 BOCES Coaching Certification Course.

Cheryl Repass, professor of psychology, was recently invited by the National Association of School Psychologists to sit on the National Approval Board and to review programs nationwide.

David Roll, professor of biological chemistry, recently directed a research project by Bryn Johnson: "DNA Typing with Reused Qiagen Spin Columns." Roll also directed a research project with Lauren Darling: "Purification of Alpha-1-Antitrypsin with Borate Affinity Columns."

Barbara Rose, professor of mathematics, was a finalist for

the Rochester Athena Award in January 2009. In April, she received the Roberts Wesleyan College Barbara Muller Teaching Award.

David Skiff, professor of psychology, made two presentations: "Intervening in Domestic Violence: Collaboration and Responsibilities" at Pearce Memorial Church, Rochester, NY, February 2009; and "Measuring Partner Violence Chronicity and Prevalence in the Religious Community: Contextualizing Marital Submission at the Borderline Personality Disorder Conference, Phoenix, AZ, March 2009.

Jason Taylor, assistant professor of chemistry, presented, with three students, "Fluorescence Resonance Energy Transfer Study of Biomolecular Recognition Events" at the Rochester Section of the American Chemical Society Conference, May 2009.

Maria Villodre, assistant professor of Spanish, had a book published, *Reivindicación del pasado*, (Ediciones Libertarias, Universidad Madrid, March 2009). Villodre also presented a paper, "El exilio republicano en Sefarad," at the University of North Carolina at Chapel Hill Romance Literature Conference in March 2009. She presented "La herencia franquista y la España postmoderna" at the University of Kentucky Foreign Language Conference in April 2009.

Joyce Wagner, director of the Roberts Counseling Center, presented "Eeyore, Tigger, and Piglet too: What your 'character' says about you during hard times" and "Practical Thoughts for Difficult Times: How to

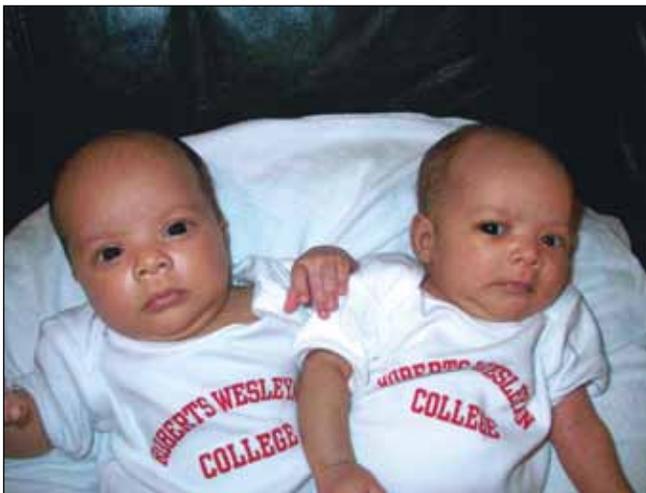
encourage your workers without burning yourself out" to the New York State Office of Mental Retardation and Developmental Disabilities in March 2009. In April, she presented "Managing Anxiety and Depression: A Wellness Approach" to Agape Counseling Associates. Also in April, Wagner's article, "Sexual Steve: A schema-focused, spiritually based approach," was published in the *Journal of Psychology and Christianity*.

NES Faculty News

Brian Babcock, adjunct faculty and former associate dean, established the Rochester Connection, a non-profit organization established for "networking Kingdom resources for ministry in Rochester, N.Y." The premier project is a joint effort with graduates Joanne (C8) and Louis (C14) Colon, pastors of the Heart and Soul Community Church in Rochester. Check out their major church renovation project that is bringing life to a Rochester neighborhood: http://web.me.com/brian_carol/The_Rochester_Connection.

Running the race in a different context, Babcock also made time in January 2009 to finish, for the third time, the 26.2-mile Disney Marathon in Orlando, FL.

Beth Gerhardt, professor of theology and social ethics, published, "Theological Reflections on the Prophetic Call," in *Beyond Abuse in the Christian Home: Raising Voices of Change*, edited by Catherine Clark Kroeger, Nancy Nason-Clark, and Barbara Fisher-Townsend. This essay brings attention to the widespread global prob-



Martin Grands Times Two

Congratulations to President John and Kathryn Martin on the birth of their twin grandchildren! John Christopher (Jack) and Shiloh Laine were born Friday, March 13, 2009, to April and Christopher Martin, John and Kathryn's oldest son. Mother and babies are doing well. Grandpa and Grandma couldn't be prouder or more pleased.

lem of violence against women and girls. Gerhardt argues that Luther's theology of the cross offers the most useful approach and methodology in a perspective that roots social ethics in faith. By defining violence in the theological language of sin and extending the legal language to include human rights violations, she maintains that gender violence is a confessional issue that must be addressed by the whole church.

Nelson J. Grimm authored the chapter, "Field Education and Vocational Discernment," in *Preparing for Ministry: A Guide to Theological Field Education*. This book for ministry students, seminary professors, and church leaders addresses questions raised in field education, or other contextualized learning experiences. Readers learn about the value of internship experiences and ways to enhance the benefits of this essential approach to personal and professional development. Grimm's chapter highlights ways in which students can use field education experiences to clarify their personal sense of vocation.

Rev. Dr. Fred Johnson (C3, D1), is currently serving NES in an interim consulting role for recruiting and enrollment in the Doctor of Ministry program. Johnson pastors the First Genesis Baptist Church in Rochester, NY.

Paul Livermore is recovering well following his January heart surgery to repair a bisected aorta. Medical doctors are pleased with his progress and Livermore found time to continue his love of reading during his semester of recovery. **Tim-**

NES Conference Considers Spiritual Conversion and Transformation

Northeastern Seminary hosted its annual Conference on Ministry June 16- 17, 2009, with two keynote speakers addressing the topic: "Rethinking Conversion and Transformation: Ancient Wisdom and New Perspectives for Contemporary Congregations."

Dr. William Willimon, bishop of the North Alabama Conference of the United Methodist Church and Gordon T. Smith, president of reSource Leadership International, came together to address the topic of conversion and transformation for this year's two-day event.

Plenary sessions explored:

- The pivotal place that conversion has in the process of spiritual growth
- Assumptions inherent in our language of conversion
- Perspectives that foster an approach to conversion that leads to personal and social transformation

Workshop topics included:

- Ministry and Conversion in Postmodern Culture
- Conversion and Transformation in the Context of Children's and Youth Ministry
- Preaching: From Scripture to Sermon
- Conversion and Its Social Impact

During the same week, Drs. Smith and Willimon also served as visiting faculty in the Doctor of Ministry program teaching an elective course on the same theme.

Willimon serves as Bishop of the United Methodist Church, leading 157,000 Methodists and 792 pastors in North Alabama. For 20 years he was Dean of the Chapel and Professor of Christian Ministry at Duke University. Having served in multiple academic and pastoral roles, he has become a respected lecturer and esteemed board member.

He is the author of nearly 60 books, including *Worship as Pastoral Care*, and a regular contributor to *The Christian Ministry*, *Quarterly Review*, *Liturgy*, *Worship*, and *Christianity Today*. He is Editor-at-Large for *The Christian Century*. His *Pulpit Resource* is used each week by over 8,000 pastors in the USA, Canada, and Australia.

Smith is the President of reSource Leadership International, an agency that seeks to foster excellence in theological education in the developing world. Prior to that he served as Vice President and Academic Dean of Regent College, in Vancouver, Canada, where he also taught in Spiritual Theology.

His interest for research and writing is the theology of religious experience, specifically the theology of conversion, the nature and practice of discernment, and the place of vocation in the life of a Christian.

Published works include:

- *A Holy Meal: The Lord's Supper in the Life of the Church*
- *The Voice of Jesus: Discernment, Prayer and the Witness of the Spirit*
- *Beginning Well: Christian Conversion and Authentic Transformation*
- *Courage and Calling: Embracing Your God-Given Potential*

othy Dwyer, professor of Bible and ministry, assumed teaching responsibilities for Livermore's Core class, BHT511 and **Rebecca Letterman**, associate professor of spiritual formation, taught BHT512. **Terrance Paige**, professor of New Testament at Houghton College,

filled out Livermore's teaching load providing instruction in Interpreting Scriptures.

Wayne and Darlene McCown spent the better part of two months at Hope Africa University in Burundi, Africa, serving in teaching and administrative

roles. See what they have been up to by visiting their blog at: <http://www.wayne-darlene-hope.blogspot.com/>.



Mark Saladzius '09

Spring 2009 Recaps

Individuals' Successes Outweigh Team Records as Raider Athletes Learn Perseverance

Outdoor Track and Field

The Women's Outdoor Track and Field team finished sixth at the NCCAA National Championship. Freshman Kendra Zaffuto (Rochester, NY) finished fifth in the 1500 meter race and freshman Michelle Brandt (Canastota, NY) finished third in the 10,000m to lead the way for the Raiders.

On the men's side, Aaron Steensma '12 (Marion, NY) earned All-American Honors winning the men's decathlon. Aaron was the only male to place at the National Championship. He won 8 out of the 10 events in the decathlon and won by nearly 1,000 more points than the next competitor.

Indoor Track and Field

The Women's Indoor Track and Field team finished sixth at the National Christian College Athletic Association National Championship. Senior Brandi Naish (Lockport, NY) won the weight throw with a toss of 52', 6.5" to earn All-American honors. Freshman Kelsey Medeiros (New Bedford, MA) took fourth in the 55 meter hurdles with a time of 9.00 seconds. Other highlights on the season: junior Corrie Ingraham (Holley, NY) broke the school record in the 500 meter race at Colgate Invitational with a time of 1:22.43. (The previous record was 1:23.06, held by Janelle Rice '08.) Sophomore Natalie Weatherwax (Alexandria, NY) won three events at the Fredo-

nia Invitational. She took first in the 55 meter high hurdles, 9.49 seconds, pole vault, 10'6", and running the 400 in the distance medley relay, 4:37.04.

The Men's Indoor Track and Field Team finished eighth at the National Christian College Athletic Association National Championship. Senior Julius Rono (Kenya, Africa) earned All-American Honors in the 800 meter race, 1:56.32, and the mile, 4:20.20, finishing second and third, respectively.

Tennis

The Women's Tennis team just missed qualifying for the play-offs. They finished their season 5-5 overall and 2-4 in the AMC. Sophomore Meghan Wheeler (Perry, NY) was selected to the all-conference team.

The Men's Tennis team finished the season 9-4 overall and 2-4 in conference play. Sophomore Aram Karapetyan (Yerevan, Armenia) was selected to the all-conference team.

Both teams continue their success in the classroom as they were submitted for the Academic Scholar team awards for the NAIA, NCCAA, and ITA.

Women's Basketball

The Roberts Wesleyan College women's basketball team finished the season with an 8-15 overall record and a 4-11 record in the competitive American Midwest Conference. Highlights of the season included a two-game

sweep of conference foe Houghton College, winning both games by six points. Also, seniors Erin Farney and Jackie Murphy joined the 1,000 point club.

The Lady Raiders were led by senior Erin Farney (Ovid, NY). She averaged a team high 17.9 points per game and 7.7 rebounds per game. Farney was named First Team All-Conference, NCCAA East Region First Team, and NCCAA First Team All-American this season. Senior Jackie Murphy (Warsaw, NY) was second on the team in points, averaging 12.5 per game. She also led the team in rebounding, averaging 8.3 per game. Murphy was also named AMC Honorable Mention.

Men's Basketball

The Men's Basketball team looked like they were going to have a successful campaign this past season. The Raiders

started the season 8-2 before going into conference play. In that stretch of 10 games, the Raiders defeated two NCAA Division II teams at the Mercyhurst Tournament and also defeated conference foe Point Park in a very close game. The second semester did not go as well as the first, as injuries took a toll on the Raiders. The team started the second half of the season on a five-game losing streak before defeating Keuka in the consolation game of the JP Morgan Chase Scholarship Tournament. The Raiders would finish the season 10-17 overall and 1-12 in the American Mid-east Conference.

The Raiders were led all season by senior Mark Saladzius (Rochester, NY), who averaged 12.8 points per game. He also joined the 1,000 point club this season after scoring 13 points in a loss against Wilberforce University on Feb. 20, 2009.

Saladzius and Murphy Named Senior Athletes of the Year

Mark Saladzius (Rochester, NY) and Jackie Murphy (Warsaw, NY) were selected the Roberts Wesleyan College Athletes of the Year.

Mark was a three-time Uncle Buck Award recipient, an honor that stresses Christian character and athletic ability, a 1,000 point scorer, and a two-time academic All-American for the NAIA and NCCAA for the men's basketball team. He led the team in scoring, free throw percentage, and steals.

Jackie was a three-sport athlete at Roberts: women's soccer, basketball, and tennis. In 2007, she was an NCCAA Honorable Mention All-American in soccer; she scored over 1,000 points in basketball; and she was a four-year letter winner in singles and doubles competition for tennis.



Meghan Wheeler'11



Erin Farney'09



Vision 2020



Our Mission

As a community of learners committed to historic Christianity, Roberts Wesleyan College seeks to prepare thoughtful, spiritually mature, service-oriented people who will help transform society.

The mission of Roberts Wesleyan College is anchored in shared assumptions about scholarship, spiritual formation and service that embody our core values.

Scholarship

- *The world reflects the mind and purpose of the Creator.*
- *God desires people to reflect upon the world thoughtfully.*
- *Faith precedes and conditions all understanding.*
- *Knowing the truth requires people to act upon that truth.*

Spiritual Formation

- *The study of Scripture — the authoritative guide for faith and life — is the foundation for an informed Christian worldview.*
- *We affirm the richness of diverse traditions within historic Christianity.*
- *We honor the Creator through nurturing the life of the mind.*
- *Each member of the community is shaped and strengthened in faith through shared experiences.*

Service

- *Christian service derives from the Biblical mandate to love God and to love one's neighbor as oneself.*
- *Christian commitment to servant-leadership should contribute to constructive and restorative acts.*
- *Christian service responds to the diverse needs of individuals and communities.*
- *Christians learn and grow from serving others.*

Introduction

Dynamic strategic planning is critical to any organization. At Roberts Wesleyan College, planning considers the interaction among environmental trends and challenges and the institution's mission, values, and strengths. To ensure the wise use of resources, the College continually assesses and refines its priorities, goals, and plans for both the short-term and long-term future. Measurable outcomes, both qualitative and quantitative are specified. These are reviewed and adjusted at least annually as the College moves toward its preferred future.

Change and Challenges

In the highly competitive environment in which the cost of attending college has become an overriding concern, the perceived academic value and the actual value received at Roberts Wesleyan College must meet or exceed the expectations of prospective students, parents, alumni, and friends. Therefore, value must drive all academic programs, support services, and co-curricular opportunities which make up a Roberts education.

In the face of media driven definitions of religious categories and stereotypes, and given a secular culture that is increasingly devoid of spiritual understanding, Roberts faces the additional challenge of effectively defining and communicating its *spiritual identity*. Roberts Wesleyan College must clearly and consistently affirm its Christian mission, values, and vision through all

academic programs, internal and public communications, and institutional patterns of behavior.

The days ahead have been characterized by one writer as the “perfect storm” with the convergence of four factors: changing demographics, rising cost of attending college, the resulting increased competition for students, and a struggling economy. Large endowments and widespread name recognition are basic staples that will give an advantage to some institutions, though loss of anticipated revenue from endowments can take a serious toll on institutional budgets during economic downturns. The challenge for all institutions will be to differentiate themselves in the market place, to recruit better from existing student markets or to identify new student markets, to continue to build up the financial base of the institution, and to streamline and strengthen the organization.

Our Response

In response to the challenges above, President Martin appointed a Strategic Planning Steering Committee in the fall of 2007 and initiated a campus-wide process for identifying the critical issues facing the College and to determine from those issues what fundamental changes the institution should address in response to those issues. As the result of extensive analysis focusing on external opportunities and challenges, institutional strengths and weaknesses, and perceptual input from the broader college community and the campus, we have defined our vision and plans for the future.

The Plan identifies five strategic priorities and related strategies for advancing the College across the next five years. The implementation section of the plan specifies the desired results for each of the strategic priorities, outlines detailed action steps for achieving the strategies, tracks key performance indicators that monitor our progress in achieving the desired results, and maintains a 5-year model of enrollment and financial projections.

Underlying Principles

We will maintain a clear and consistent image that affirms our Christian identity, academic excellence, and ability to serve effectively by:

- *Keeping our identity as a Christian community of learners who are unified in our affirmation of the centrality of Christ and His redemptive power in our lives.*
- *Being recognized for the depth of quality in our academic programs and for achieving the broad learning goals in the College mission statement for student outcomes in spiritual formation, scholarship, and service.*
- *Being a college that serves by being engaged in a variety of partnerships and professional relationships with external communities.*

We will advance our academic excellence and stature by:

- *Nurturing a campus culture that enables and expects high academic achievement on the part of our students.*
- *Exhibiting those characteristics of academic excellence in the faculty, individually, and as a whole that will elevate the stature of the College.*
- *Offering a mix of degree programs that will advance the academic excellence and stature of the College.*

We will cultivate a campus environment that is experientially engaging, personally supportive, and spiritually vital for all members of the College community by:

- *Providing ample opportunities for personal enrichment, social engagement, and spiritual formation beyond the classroom.*
- *Responding to the full range of student needs — traditional, nontraditional, and graduate — and responding with the services designed to help them succeed.*
- *Offering aesthetically appealing physical environment and spaces designed to support learning and living in community.*

We will strengthen our organizational capabilities to enable us to achieve our Vision and Mission by:

- *Creating an attractive workplace where transparent organizational structures, administration, and governance processes advance academic excellence and institutional effectiveness.*
- *Balancing effectively the demands for growth, resources that sustain, and affordability for students.*
- *Managing resources strategically and responding entrepreneurially to new challenges and opportunities.*



VOICES OF EX

Retirees Reflect on



Dr. Burton R. Jones

Senior Vice President for Institutional Planning and Assessment

Retiring after 24 years at Roberts

Crafter of mission statements has kept mission in mind

Burt Jones came to Roberts via Michigan government work—an unusual path into Christian higher education administration. Since his first role as RWC's Vice President for Business Services in 1985, Jones has embraced and even enjoyed "things that nobody else wanted to do," such as self-studies, accreditation preparation, and strategic planning. For Jones, serving in six roles in 24 years has meant "I've almost always been on a learning curve, which has kept it fresh and challenging and exciting." Colleagues attest to "Burt's brilliance in systems thinking, conceptualization of processes, and skill in representing all this...Burt has never met an organizational process, a dilemma, a theory, or a relationship he couldn't diagram." Next for Jones and his wife Ruth: Reading, relaxing, and "learning how to play again."



Dr. Linda G. Piazza

Professor of Education and French

Retiring after 26 years at Roberts

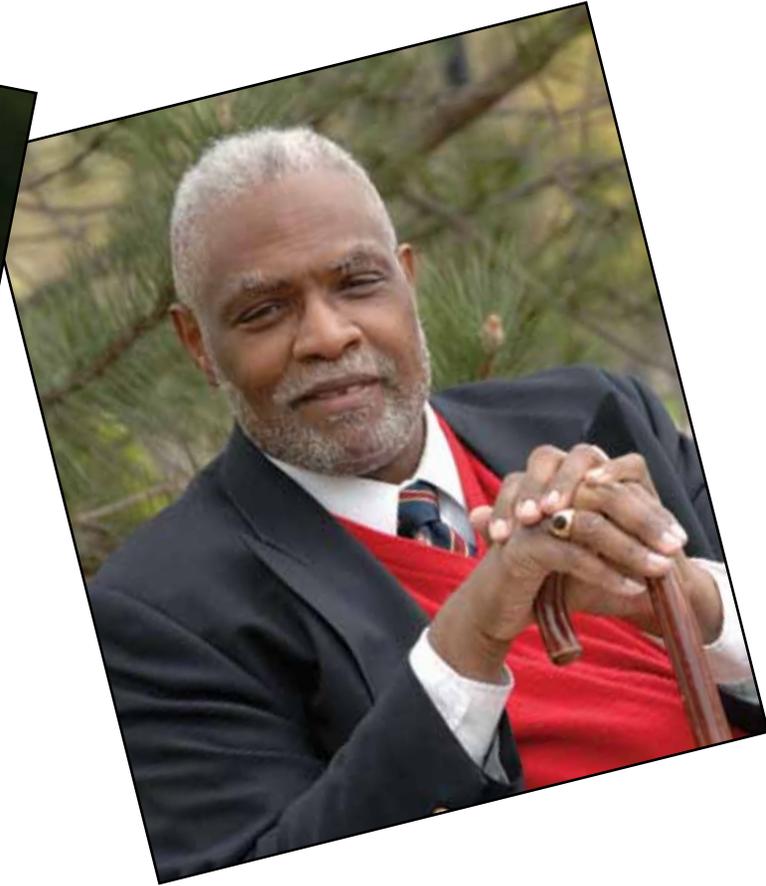
'Deep-down French teacher' created Roberts Wesleyan's first master's, in Education

Linda Piazza's first role at Roberts was administrative. In 1983, the College hired her as Director of Curriculum and Faculty Vitality. Just one semester into that job, Roberts realized what a very vital person they had in Dr. Piazza, and she became one of the first female Division chairs (following Nursing Chair Dorothy Whittingham). Piazza went on to lead Roberts' Teacher Education programs into uncharted territory by coordinating creation of the College's first graduate degree, the Master of Education—"Created by Teachers, for Teachers," a motto that was not only catchy but true: Piazza considers herself, first and foremost, a French teacher. In a happy kind of irony, Piazza will take on a new role—German Lutheran pastor's wife—when she marries the Rev. Hans Irmer this September.

PERIENCE

BY MARSHA BOLTON RIVERS'96, NES'04

Roberts Then and Now, and What's Next on Their Own Journeys



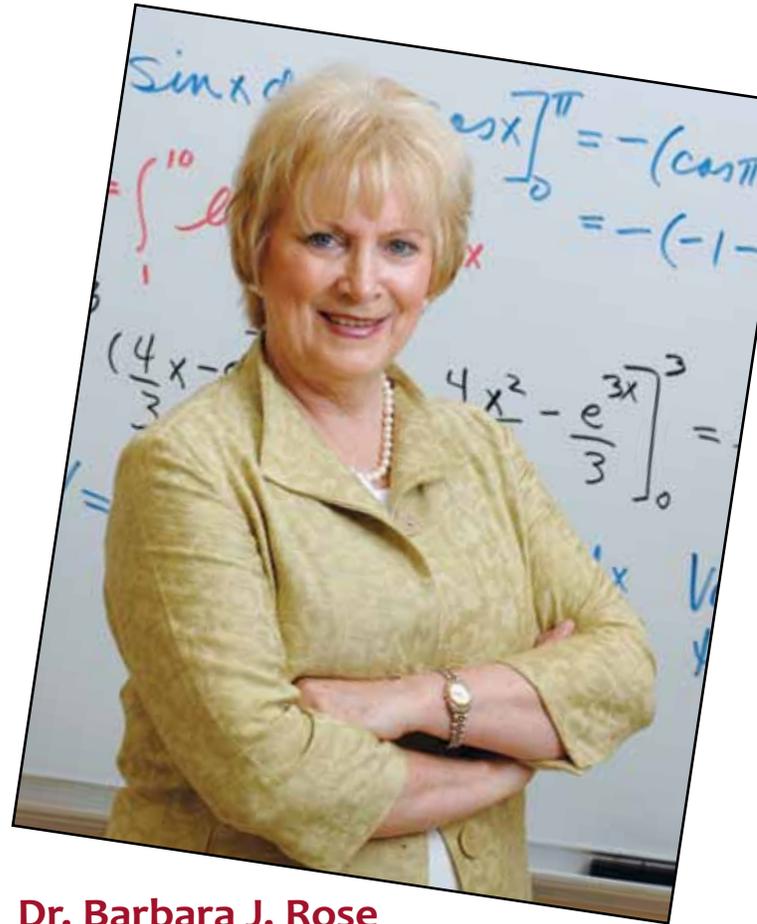
Dr. Timothy J. Johnson

Professor of Social Work

Retiring after 14 years at Roberts

**MSW maven and ordained minister
has found 'rich blessings' at Roberts**

Timothy Johnson had decided he was “done” with social work, but he followed God’s leading (in the persuasive, persistent form of Roberts President Emeritus Bill Crothers) and came to Roberts as a founding faculty member for the Master of Social Work. In doing so, he became the College’s first full-time, fully tenured African-American professor. “I have come into my own at Roberts,” he said. After years of struggling against the political processes of academia—at times, he said, particularly difficult for him as a person of color—here, he discovered “the freedom to be creative and spontaneous” in the art of teaching. (He has also cultivated his culinary skills along the way.) In retirement, Dr. Johnson will continue to teach, on a more relaxed schedule, and take time to pursue other myriad interests.



Dr. Barbara J. Rose

Professor of Mathematics

Retiring after 41 years at Roberts

**Nearly a half-century after residing in Roberts dorms,
'it's still about the people here'**

Barbara Rose moved to North Chili as an undergraduate student in August of 1963, the same month, she pointed out, that Martin Luther King, Jr. delivered his “I Have A Dream Speech.” Times have changed dramatically, and so has campus—structurally, technologically...“but I really think that the mission of the school and the culture of the community—the essence of that hasn’t changed,” Rose said. As a student, Rose knew she wanted to teach but debated between math and English. She ended up majoring in the numbers and minoring in the language, but as a math professor, she has made it her mission to meld the two, asserting: “If you understand it first in words, then the shortcuts and abbreviations of mathematics can become meaningful.” Rose’s retirement plans are varied and numerous—starting with a one-hour massage on the Monday following Commencement.

24 years

BURT JONES

Finding fulfillment in processes, people, and prospects of eternal significance

(Editorial Note: This article combines Burt Jones' remarks from his retirement reception, along with answers he gave Roberts Today in an interview the day before his final Board of Trustees meeting.)

I had never seen Roberts Wesleyan College before May 1970. But in March of that year, I met Ruth Hamilton. I asked if she would consider inviting me to Roberts to see the campus, and she did. (Ruth and Barbara Rose, along with Walter Kaufmann, were the math department at that time.) Little did I realize that Ruth and I would be married by December of 1970, and that we would live in Michigan for 14 years before returning to North Chili, where I would work at Roberts for 24 years and Ruth at the Rochester Institute of Technology for 23 years.

Thinking back to my initial interview: After explaining the salary and benefits over lunch at the former family restaurant in downtown North Chili where Rite Aid now stands, we went back to (then-President) Bill Crothers' office. I hadn't yet given any indication as to whether I was going to accept the job offer. So, before letting me go—I could see the wheels turning in his mind—he leaned forward and, with great earnestness, made this intriguing pitch: He said, "Burt, if you come to Roberts, I can promise you this—you will experience every emotion knowable to mankind." I thought, "Well, there's a benefit I've never heard of!" I think he was telling me it would be a great adventure. And I was intrigued. We made the move, and the rest is a large part of our history.

How do you get from state government (Michigan economic development) to a vice presidential job at a small Christian college? When Bill invited me to come, I was reluctant because it was a business position. But he assured me it was really a broad administrative role—which it was. It wasn't just about managing the business office, it was about risk management, institutional insur-

ance, overseeing institutional investments; overseeing auxiliary services (bookstore, duplication, transportation, physical plant/facilities); I was basically landlord for all the non-dorm College housing, including the rental of Davis Mountain Campus; IT Services, such as it was, reported to me; oh, and I was the 'Director of Human Resources' for staff. It was broad enough that, as the College grew, it was impossible to keep up with it. When I left that role, the VP for Administration role was created.

Looking back across the years, if I were to analyze what I have done through the eyes of "administrivia," I would see:

- Over 1,000 Cabinet meetings
- 72 Board of Trustee Meetings
- Shaking hands and handing diplomas to well over 3,000 students
- 14,000-plus committee meetings
- Shoveling through multiple blizzards of email
- The signing of truckloads of documents, and so on...

"What satisfaction could possibly come from all of that?" Three things:

I've had the unique opportunity to view the institution through the lenses of six different roles, and to learn and contribute in each of those. That means that I've almost always been on a learning curve across 24 years, which has kept it fresh and challenging and exciting—that's a big plus from my point of view.

I have particularly enjoyed my involvement in the institutional processes—related to institutional accreditation, revising the mission statement, chairing various search committees, and strategic planning—lots of things that nobody else wanted to do. But they're interesting to me because they're not confined to my role—they're system-wide.

But it really all comes down to this one thing: Knowing that all of this activity was

in support of a grand venture—enabling the College to give young men and women the opportunity to be shaped for the rest of their lives by the kind of things that can only happen in a place where highly qualified faculty, staff, and administrators come together to carry out the Christian mission of Roberts Wesleyan College. That's what has really kept me going. Other than that, it would just be work. There's been a purpose behind the work.

(About Vision 2020, the strategic plan that represents Jones' "final project" at Roberts. See pages 10-11):

We've gone through the whole process over the past two years, starting from scratch. We've done the environmental scan, assessment of internal strengths and weaknesses, getting input from the whole community, because it's a participatory process in developing goals and strategies. But this time around, we went beyond goals and strategies.

In the context we're in, it's more competitive, and accrediting agencies expect lots of 'show and tell'—they expect us to be transparent, in how we integrate assessment, planning, and budgeting... So the focus hasn't just been on developing a strategic plan, it's been on developing a strategic management process.

We're in a new context, the expectations that come with paying more for college. We need to do more with less like everybody else. I think we used to be able to take our identity as a Christian college for granted. Now we really have to try to be able to say who we are; and we have to be who we say we are.

I think it's been productive, I really do—more so than in the past. And it's more needed than in the past.

I would be remiss if I didn't mention that the greatest challenge Ruth and I have faced:

losing our son, Matthew (Roberts Class of '96—died March 6, 2005, following a battle with cancer). I want to say “thank you” once again to this College community for its loving and supportive response. As you can imagine, we have read many things, and thought about many things, and discussed a great deal, trying to enlarge our understanding of things that are beyond understanding.

Somewhere along the way, we read and found ourselves responding to the simple, yet profound, words written by Billy Graham in his book of autobiographical reflections, *The Journey*. Somewhere towards the end of the book, he states: “Life is difficult; God is good; Heaven is real.” These are foundational thoughts, held together by our faith and our hope as we begin this next chapter in our lives.

People keep asking me what we’re going to do now that we’re retiring and I keep saying, “I didn’t know I had to do anything!” We plan to stay in North Chili. We own our house, we love the four seasons, and this is the center of gravity, where our friends are, so we don’t see the point of leaving. We both feel like we need time to relax. Neither of us is looking to jumping into work. We’re going to relax, we’re going to do a little traveling to see family and friends, we’re going to keep physically fit, we’re going to learn how to play again! We both love to read. We have piles of books that we’re looking forward to reading and having the time to do it.

But ultimately:

- We want to learn to trust God with our lives and see where that goes.
- We want to learn to live in the present moment.
- And we want to learn, as someone has put it, “to live each day as though we would live forever, because we will...and so will you.”



26 years

LINDA PIAZZA

'Deep-down French teacher' created Roberts' first master's, in Education – and made many friends along the way

Linda Piazza grew up believing she was destined to become a missionary in western Africa. That didn't happen. She became a French teacher, which she loved, but when she came to Roberts Wesleyan 26 years ago, the College didn't even offer courses in her language of expertise. Through a serendipitous series of surprising events, that did happen. And so did lots of other good things—because Linda Piazza has beaucoup pizzazz.

A fellow Professor of Education, John Shafer, summarized the sentiments of many colleagues and students when he described Piazza as “an articulate, sensitive, and intelligent woman (whose) Christian mission to help others is a source of motivation for everyone.”

Following an undergraduate career at St. Lawrence University and graduate studies in Paris through Middlebury College, Piazza served as a doctoral fellow at Bryn Mawr College. She went on to complete an M.A. in Foreign Language Education and Ed.D. in Curriculum, Teaching, and Supervision at the University of Rochester—all the while, teaching French.

In 1983, Piazza came to Roberts as Director of Curriculum and Faculty Vitality, primarily an administrative role. Just one semester later, the head of Teacher Education left, and the College tapped Piazza to lead the division. That position allowed Piazza to work some French into the curriculum, one course at a time. (Roberts now offers four French courses and supports further study through cooperative agreements with other Rochester area colleges.)

Among the first women in that leadership role, as Division Chair Piazza also initiated another “first” for the College: The Master of Education, Roberts' first graduate degree.

As Piazza's colleague Jeff Altman described the situation: “Bill (Crothers) decided we

were to have our first graduate program, and you were it! It was a command performance.”

But if Piazza felt intimidated or overwhelmed by the prospect of creating the M.Ed.—which came to be dubbed the degree “By Teachers, For Teachers”—she apparently did not show it, as Altman also said, at Piazza's retirement reception:

“In all these years; in all the foment of program design and revision; in all the changing State regulations; all the changing State regulations; and all the changing State regulations (sic); I have never, even once, seen you angry. What I remember is your constant smile, your grace under fire, and your sunny, sunny disposition. You modeled for your students both the rigor and the fun of learning.”

Although she fulfilled a demanding administrative function at the College, Piazza said in an interview two days before her final Commencement: “Deep, deep, deep, way-down inside, I'm still a French teacher.”

Her love of the language and country of France have precipitated strong ties there, especially with the people of Vitré in the region of Brittany, where Piazza spent a sabbatical teaching in the spring of 2003.

“Before that I had many teacher-friends in Vitré, but that semester I did a lot of work in the junior and senior high schools, so I met even more teachers and lots of students. But I also taught adult ed classes, so I met the gamut—from college students to retirees who wanted to learn English. And now I have lots of friends there—of all ages.”

Piazza has lots of friends here in Rochester, too. Colleagues and students have effused about her enthusiasm for learning and life. Piazza genuinely enjoys both, just as she said she has taken pleasure in teaching both French and Education courses. She estimates her time in the classroom has really

been “about 50/50,” even though she is more well-known for her French expertise.

“If you could open Linda up and look inside, at the very core of her being, she is a teacher,” said another colleague, Naomi Garwood. “She came by this somewhat naturally, as her mother and grandmother were teachers, and her daughter Gina is a fourth-generation teacher. Students will tell you that they have seen Linda teach about how to use a (metaphoric) dipstick to check for understanding, when suddenly a real dipstick is pulled from the leg of Linda's dress pants! Linda models using hands on experiences, manipulatives, and guided practice. She made whiteboards, magnetic boards, and an electric circuit board that were used for years to give students plenty of active participation in learning.”

Jeff Altman also spoke about Piazza's passion for “translating theory into practice,” which became a core objective of the M.Ed. program.

Piazza's pioneering spirit might explain her fervor for “firsts.” In her last week “in office,” she shared:

“You know what I really love about both (French and Education)? It's beginners. The French students are beginners, and the Teacher Ed students that I have are beginners. In French, I teach them, ‘Hello. How are you?’ on the first day. And I help them have their first conversation with a real French person! My Teacher Ed students have learned to write their first lesson plan and their first unit plan and they stand up and present what for most of them is their first class. And they go into the schools and teach for the first time in a real classroom. I just get a thrill from watching students go from zero to a hundred miles an hour in one semester, whether they're French students or Ed students.”

Like all of the professors retiring from Roberts this year, Piazza recalls with amazement

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the technological changes she has witnessed on campus. But being an embracer of new things, she has adapted admirably. This past semester, she incorporated "Skype," the live, audio-visual Internet-phone connection system, into her lessons.

"For midterms and final exams (in French courses), I bring in native speakers of

French. Lately, I've been doing more Skyping with my French friends in Vitré—and so it's great! There are my friends on the big screen and we just sit there and talk, and it's just marvelous to bring France into my classroom. For years I've apologized to my students that I don't have a beaming machine or we could be in France three times a week—plus weekends!"

Piazza's perspective as a "global citizen"—a person with experiences and connections beyond her own backyard—began when she was very young, as a parishioner in the American Baptist Church of Ontario, NY.

"Growing up, I was sure I was going to become a missionary in western Africa," she said. "That's where I pictured myself for years and years, and then—I don't know—through a series of twists and turns, I ended up at Roberts Wesleyan College. And do you know I have helped prepare teachers who are teaching or have taught on five of the seven continents? So I think of all those students I have sent out into the world, as teacher-missionaries."

Piazza's first husband, James Piazza, died in 2000. And now, nine years later, through the aid of another technological tool, the online dating service called eHarmony, Piazza is looking forward to "starting a new job—I'm going to be a pastor's wife!"

Piazza plans to marry the Rev. Hans Irmer, a minister in the Evangelical Lutheran Church of America, on Sept. 12, 2009.

Current Teacher Ed. Division Chair David Basinger offered this assessment at Piazza's farewell: "I've witnessed many farewell receptions in my 30 years here. Sometimes faculty retire because they are no longer capable of teaching up to their own standards or have lost interest in teaching. Neither is true of Linda. She is still an excellent teacher, and she still enjoys the classroom. I place Linda into the category of people who aren't really retiring but are, rather, transitioning into a new phase of life."

Signing off in his tribute, Jeff Altman said what many of Piazza's associates seemed to express: *Nos coeurs battent pour toi*, which translates, "Our hearts beat for you."





TIMOTHY JOHNSON

Following the cloud, the pillar – the Lord – to find his teaching voice

“I have a very keen sense about endings—like the fire by night and the cloud by day, when it gets up and moves, I know it’s time for me to move.”

Thus began Dr. Timothy Johnson’s account of his academic career—a career that took a somewhat circuitous route through several schools, with disappointments and discriminations along the way, but that ended up happily at Roberts Wesleyan College. Here, Johnson found his teaching niche, and God brought completion to a journey Johnson had “finished” before it was meant to be over.

Johnson completed his undergraduate studies at Philadelphia College of the Bible. He went on to complete graduate work at Eastern University, the University of Pennsylvania, and Bryn Mawr College before completing his Ph.D. in African-American Studies through Temple University.

The first time Johnson sensed an ending—at the end of his first collegiate teaching job—he felt satisfied: “I’d done some nice work there, I really learned a lot.” But he gave up the prospect of tenure at that school to pursue what felt like a once-in-a-lifetime opportunity to teach at a prestigious institution in the South.

“I went for an interview in 1990, I walked into the building with its Georgian architecture, and I knew that this was the place for me,” Johnson said. With a significant student population and a world-class faculty, Johnson counted it “quite an honor to even be working there.”

He was promised that when he finished his Ph.D., he would be given tenure and promotion. However, the political landscape of the school determined otherwise.

“There was a battle between the conservatives and the liberals in (that denomination), and the place that they fought that battle was on the seminary campuses.”

Johnson began teaching there near the end of a decade-long struggle between sides. The resulting change of leadership led first to the dismissal of one of Johnson’s colleagues—the only woman theologian on faculty—and then Johnson himself.

“I was the first African-American to work there full time, heading for tenure, and I got an 18-month contract, which in an academic institution, is the kiss of death. In other words, they didn’t want what I had to offer. I wasn’t radical or anything like that, but you were dealing with some dyed-in-the-wool Southerners.

“I had been destabilized. I had just finished my doctorate, they didn’t keep their promise to give me tenure and promotion—I felt like I had been robbed. I was terribly discouraged, because I had gone down there to spend the rest of my academic career.

“It was a sad time for all of us. There were 30 of us faculty members who left over an 18-month period.

“So, I made two decisions: Number one, to get out of social work because it was just such an awful experience there. And number two—because of what it had cost me emotionally to try to get tenure and promotion (it hadn’t been easy at the previous school either because they were making rules for me that they didn’t have for other folks)—not to go through the political processes involved in academia. My future, as far I was concerned, was to work contracts and to take myself out of the force-field of the emotional and political stuff.”

Not long after Johnson had made those determinations, he received a message that Bill Descoteaux from Roberts Wesleyan wanted to speak with him about a new program the College was developing: the Master of Social Work. Descoteaux said Johnson was distinctly qualified to help lead the MSW at Roberts and “would he please consider granting an interview?”

“I told him I’d think about it,” Johnson said, mimicking the flat tone he felt at the time. “He obviously got the sense that I was less than enthusiastic about whatever he was offering. Then Bill Crothers called me, and I’ve got to give it to him—he’s a smart man—he said to me, ‘Even if you have a mild interest in this program, we’d like to fly you up.’ Well, you know, free trip to Rochester and I always like to know things so ‘mild interest?’ ... I came up.

“I wanted to know about the financial status of the College and so forth. They had money to resource the social work program from royalties of the degree-completion program. I met the faculty, I met Bill Crothers, they took me to the Springhouse Restaurant, and they were telling me what they were going to do. And, again, I knew that this was where the Lord would have me.

“But the most wonderful thing about it was that when I sat down with Bill at the end of the day, he said, ‘Here’s what we’re prepared to do for you: We’re going to bring you in as a full professor with tenure.’ And I didn’t say anything. I just said, ‘M-hm, OK...’ But the next morning at breakfast I said, ‘Bill, I want you to know that I’m really grateful that you’re doing that.’

“And he said, ‘The reason we’re doing that is that the former president and the dean when you were hired at (the seminary where he had taught) both said that, had they still been in their respective positions, you’d be tenured and promoted by now. We felt that we couldn’t do anything less. But the other thing is that you are very important to our program and we want you to realize that.’

“What they needed was my graduate teaching experience because you have to demonstrate that (for program credentials). I had more graduate teaching experience than all the faculty put together.

“And (Descoteaux) said, ‘We’re trying to convey that we expect a great deal from you.’”

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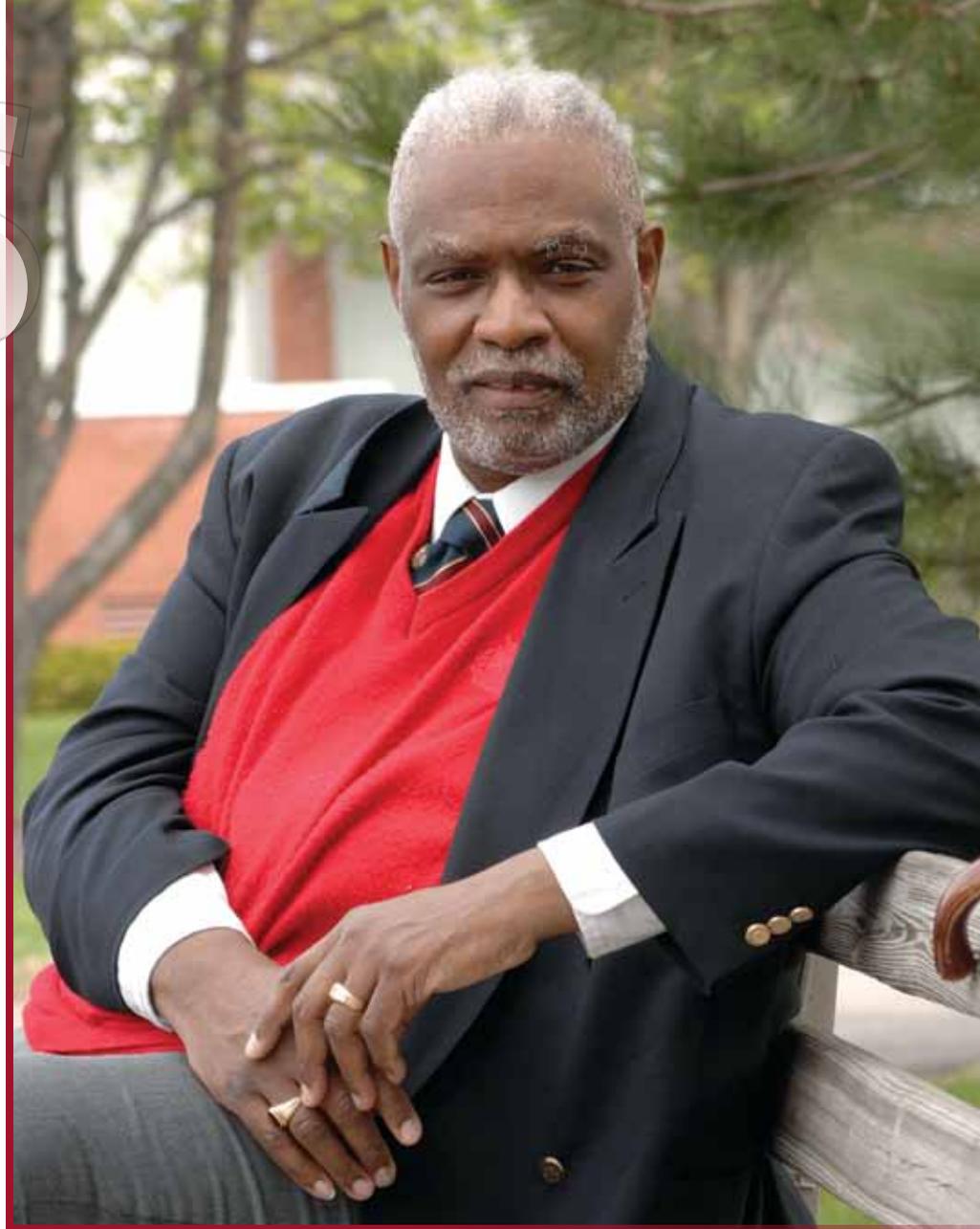
"So, at that, I relocated here to Rochester, became one of the founding faculty members of the MSW, created a number of courses for the program—put my stamp on it—and have had the best years of my teaching career at Roberts.

"I had made the decision that I was finished with social work and finished with the politics of the tenure and promotion process. But God wasn't finished. And because He wasn't finished, I ended up at Roberts with what I would have got—with what was my due. And it really impacted me spiritually: the Lord finished it marvelously.

"I came into my own here. When you do something well or you have a particular gift, sometimes you might not always know what it is that you do that makes it so effective. You don't have control over it. But here at Roberts I was able to, almost like a third person, begin to watch myself, to say, 'OK, here's what I do, here's how I do it, and this is the result that it garners.' It's like a person who is a singer who trains for years and what they want is to have total control over their instrument. They have the talent, but they want the control. So I needed to get to that place—it takes maturity, it takes years—and that's what's happened at Roberts for me.

"Each time I teach class, there's some new level of creativity that I experience and some new way to do it. In fact, this past semester I found myself teaching classes and saying to myself, 'Ooo—I wish I had discovered that technique years ago.' Or, 'Can I really leave this?' But it is time to leave. We have a second generation of faculty in the department, and it's now time for them to put their mark on it.

"It's also time to leave because I'm at a point where...I can't go into a classroom and not pour myself out. When I teach, it takes a lot out of me. I'll still do that (teaching social work through the Greater Rochester Collab-



orative), but I'll be free to not have to worry about the logistics of the program and the meetings and that kind of responsibility."

In addition to his 30 years of teaching experience, Johnson is also an ordained minister, and he pastored the Pinnacle Road Baptist Church for eight years during his time at Roberts. Also, Johnson loves to cook and has gained some recognition as an amateur chef in the Rochester area. During his interview with *Roberts Today*—conducted in the "country kitchen" of Sabbath Rest Farm, his homestead in Clarkson, NY (near Brockport)—he pulled out one of his "cookbooks," a blank journal where he jots down recipe ideas and alterations, as well as general notes. Johnson had asked permission to copy down a poem from the May/June 2009 issue of the spiritual journal, *Weav-*

ings, drawn from the bag of the interviewer.

"What to do in the darkness"
by Marilyn Chandler McEntyre

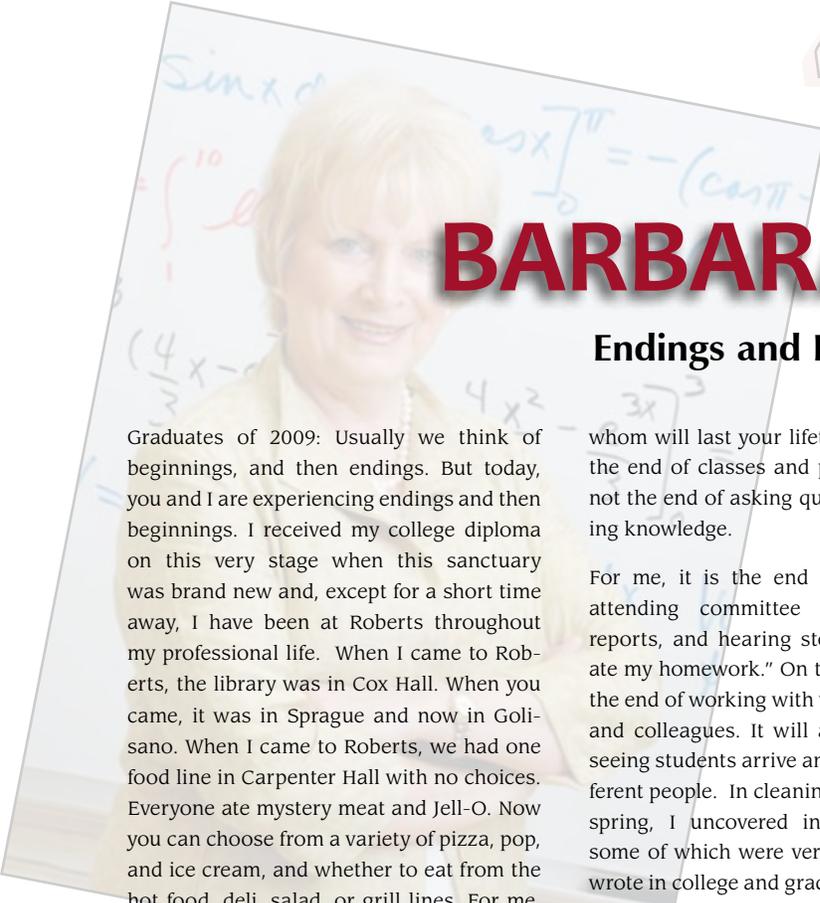
*Go slowly
Consent to it
But don't wallow in it
Know it as a place of germination
And growth
Remember the light
Take an outstretched hand if you find one
Exercise unused senses
Find the path by walking it
Practice trust
Watch for dawn*

Of the poem, which reflected his own reminiscences, Johnson said, "I might add to that." Like a recipe for the trials of life.

41 ye

BARBARA ROSE

Endings and Beginnings



Graduates of 2009: Usually we think of beginnings, and then endings. But today, you and I are experiencing endings and then beginnings. I received my college diploma on this very stage when this sanctuary was brand new and, except for a short time away, I have been at Roberts throughout my professional life. When I came to Roberts, the library was in Cox Hall. When you came, it was in Sprague and now in Goli-sano. When I came to Roberts, we had one food line in Carpenter Hall with no choices. Everyone ate mystery meat and Jell-O. Now you can choose from a variety of pizza, pop, and ice cream, and whether to eat from the hot food, deli, salad, or grill lines. For me, Chapel was in Parmerter, with assigned seats and every Chapel was required. Now you worship in Hale with choices. When I came, I thought all the faculty were old, and now you think I'm old. When I came, we had blackboards, dittos, and mimeographs. You probably don't even know what those are. Now you download classroom Power Points. When I graduated, the way to communicate with classmates was by letter with a 5-cent stamp. Now you have hundreds of friends on Facebook and send many text messages every day.

Many physical aspects have changed from my beginning days at Roberts and some from yours. When we look at the human aspects, however, not as much has changed. Students over the years have always crammed for tests, griped about the food, had their hearts broken, and formed life-long friendships. Students have always come to Roberts from a variety of faith traditions. Some come with no faith and find faith. Others come with all the answers and leave with big questions. For many of you, this is the end of dormitory life, Garlock meals, and all-nighters. For others, it is the end of juggling family and jobs with school and more "quick" meals than you care to remember. On the other hand, it is also the parting of good friends, many of

whom will last your lifetime. Although it is the end of classes and papers, I hope it is not the end of asking questions and pursuing knowledge.

For me, it is the end of grading exams, attending committee meetings, writing reports, and hearing stories like "the dog ate my homework." On the other hand, it is the end of working with wonderful students and colleagues. It will also be the end of seeing students arrive and then leave as different people. In cleaning out my office this spring, I uncovered interesting artifacts, some of which were very old, like papers I wrote in college and graduate school, all my old grade books, math dittos, and reports from committees that no longer exist. The ones that brought the most smiles, however, were those that reminded me of various students over the years. For example, I found a First Year Seminar grade sheet and my eyes fell on the name of a student. I remember how interested he was when we read an excerpt from B.T. Roberts' book on ordaining women. He mentioned that these were new thoughts to him, so I loaned him the book. He later went on my mission trip and reported to the team that the trip held many "firsts" and "fears" for him, such as flying, being away from home, and working with children. By the end of the trip he was exploring churches in Vienna by himself. When I saw his name, it inspired me to find him. Through Google, I contacted him and he responded. He now is almost done with his Ph.D. and teaching at a university. He's dating, by long distance, another graduate from Roberts. Each year as I watch students traverse the platform, I wonder how there will ever be students as wonderful to replace them. And the next year I say the same thing. When I retire, I hope to find more alumni on Facebook and find out what's happening in their lives.

What is in store for us as we begin a new phase of our lives? "What do I want to be when I grow up?" Some of us have no

clue. Me either! A new chapter in our lives starts tomorrow. One that is unwritten. If you're like me, you have mixed feelings. Excitement (albeit bittersweet) mixed with uncertainty. What will you do with your college degree? As reported by the U.N., the estimated average total number of years of education attained by the adult population at the world level increased from 5.2 years in 1970 to 6.7 years in 2000. The U.S. Census bureau reports that only 24.4 percent of adults in the United States have a bachelor's degree or higher. You are already in the upper, upper, upper percent of people in the world having the privilege of education. That makes you "on the hook" for the rest of your life. Movies like "Pay it Forward" and "The Ultimate Gift" give more popular interpretations of the Biblical admonition "To whom much is given, much is required." In my First Year Seminar classes, I challenge students to think about three overlapping circles in a Venn diagram. Think of the first circle as representing, "What are you good at? The second circle is "What do you love doing?" And the third, "What needs done in the world?" In the intersection of these 3 circles you will probably ascertain God's will for your life. It may be a fairly large area, so there's room to move and grow. I hope you had opportunity to explore these three questions while here at Roberts.

For some of you, you will go back to your same job on Monday, but your education may open new doors in the future. For others, you already have jobs or admittance to graduate schools. For some, you are still wondering what lies ahead. Regardless of your situation, you are on the "hook" to be a blessing because of your privileges. My father always said, "If we don't, who will?" That's heavy. As people who are richly blessed beyond what most of the world cannot even imagine, what will we do with our privilege? I hope you will heed the words of St. Francis of Assisi

ars



Dr. Rose's Abacus Collection... An abacus, also called a counting frame, is a calculating tool used for performing arithmetic processes. Dr. Rose has collected about 20 abacuses since the 1980s – from Japan, Russia, Boston, the Great Wall of China, Chinatown, and as gifts from students. When doing her doctoral program at the University of Rochester and working in the city schools, Rose used the abacus to help children understand place value. She had the children make their own abacuses with cardboard, string, and noodles. The abacus shows the concepts of numeration. It can illustrate adding, subtracting, and borrowing in a kinesthetic style.

to "Spread the gospel at all times, and if necessary, use words."

In retrospect, we have made choices we regret. Hopefully, we learned from them. There are many more choices that lay ahead and they will play out differently for each of us. The fruits of the Spirit should be the result of the indwelling of the Holy Spirit in our lives, but those fruits are also daily choices we make. Will we choose to trust God? It's easy to do that when life is going smoothly, but what about times of uncertainty? What will it mean for us to stand for justice and serve the poor and

marginalized? How will we practice stewardship in our lives on a daily basis, in the areas of time, talent, treasure, and the care of God's creation? I have filled barrels as I have cleaned out my office this spring. It reminds me that we don't take "stuff" with us when we leave this life. I want to finish out my life being a blessing in any way I can, with someday hearing those words from my Lord, "Well done, thou good and faithful servant."

So, tomorrow is the first day of the rest of our lives. Let us remember the words from 2nd Peter: "...make every effort to add to

your faith goodness; and to goodness, knowledge, and to knowledge, self control, and to self control, perseverance; and to perseverance, godliness; and to godliness, brotherly kindness, and to brotherly kindness, love. For if you possess these qualities in increasing measure, they will keep you from being ineffective and unproductive in your knowledge of our Lord Jesus Christ." My hope is that in our new beginnings, these words will be a reality in our lives. I wish each of you the very best and God's richest blessings for the future.

I Received Life

BY LYNDSEY CURRIER

Coming to college, I was on the straight and narrow path. I had done everything in high school that I needed to do in order to make me successful in being admitted to college. I played the sports, sang in the choirs, got good grades, and volunteered within my community. I was like any other typical American teenager. However, something at Roberts Wesleyan College changed me and made me realize that typical is not what I am called to be.

When I got to college, I did not partake in any of the activities that I had in high school. I told myself that sports would take too much of my time and that I needed to concentrate on my studies. I was no longer interested in singing because I had been in a traveling choir since the third grade and I was ready to move on. So freshman year turned out to be a bit of a struggle for me. I was used to being so busy that I barely had time to eat and now all I was doing was studying and eating! This produced within me a challenge to step up and find out who I really wanted to be and what activities really meant something to me.

Never in my life had I been surrounded by so many thoughtful, inspiring people. The campus of Roberts Wesleyan College gave me a place to be myself and realize that others matter. I will never forget when my Principles of Writing professor submitted one of my essays to the school newspaper and it was printed! I called home in such excitement. I felt accomplished and recognized, but I was also humbled by the fact that my professor was thoughtful enough to realize my potential and give me credit for what I had done. Later on in college, in my junior year, this thoughtfulness poured out of me and I was given the opportunity to return many favors and acts of appreciation. I represented Roberts on a mission trip to Mississippi in order to build homes for people who had lost theirs during Hurricane Katrina. I was surrounded by professors and administrators who cared not only about their students, but also about their country as a whole. What an amazing experience to be able to practice and live out being thoughtful.

Every time I heard Dr. Martin speak in chapel and recite the mission statement, I must say

that spiritual maturity is something I always struggled with understanding. Coming to Roberts I had only had a personal relationship with Jesus Christ for about two years. One of my major reasons for choosing Roberts was to be surrounded by a Christian community which would help me foster that relationship and really understand what it meant to be and live as a Christian. Even now as a senior, I would not consider myself spiritually mature, as I have much to still learn and struggle through, but I will say that Roberts has helped me to develop spiritual disciplines that have guided me and will continue to do so in the future. As a business major I never thought that I would be in a class called Leadership in Ministry, but I had heard much about it and decided it could not hurt me to try it out. It was one of the best classes I ever took in my four years at Roberts and it really deepened my understanding of what it means to be a Christian. I learned the importance of respecting the Sabbath and giving others a chance to do so as well. It has been a struggle to change my habits and learn to make Sunday a day of rest, but it has also invigorated me and proven to be a healthy measure for my lifestyle.

My parents brought me up telling me that it is always good to serve. When a teenage girl was abducted in my town, at the age of seven I sat at the end of my driveway and sold lemonade in order to help raise money for her search teams. It has always been driven into me that the best way to help another is to serve them. Yet coming from a non-Christian home, I did not understand that there was more than just service. As mentioned above, I have served on two mission trips through Roberts Wesleyan College and it has shown me the importance of not only serving, but of seeking Christ through my service. As a Young Life leader I have learned that serving is more than picking kids up from school or supporting them at their sports games; it is about serving them Christ. Giving them the glimpse of hope that someone once shared with me and planting a seed in their life that one day may grow into a beautiful creation of grace and love.

In the spring semester of my junior year I felt God call me to Africa. While I am still wondering why he brought me there, I have



grown and learned so much from my time in that beautiful place. It was the hardest four months of my life, the most challenging and heartbreaking times for me, and one of the greatest times of growth and sense of purpose for my life. My experience in Uganda helped to shape me and really give me direction. It connected everything I had learned at Roberts Wesleyan College and brought it to life in an inspiring way.

With a small glimpse as to what college was like for me, it is important to tell you that college changed my life. Before coming to Roberts, everything was about me. My whole thought process centered on how I would be successful and go through life. I never thought about anyone else. Yet when I got to Roberts, the people around me cared about one another. They cared about people in other states and whether or not they had a home to live in. They cared about children in Africa and fighting for their rights. Something inside of me lit up when I realized that there was more to life than just me and being a new Christian, this was a huge revelation!

Through my classes, my professors, my trips and times with friends, Roberts Wesleyan College has shown me and prepared me to go out and be a fisher of men (and women). It has grounded me on the foundation that to serve Christ and to preach the gospel with my life I must be thoughtful, spiritually mature, service-oriented, and ready and willing to transform society. I did not just receive an education at Roberts Wesleyan College, I received life.

alumni news

Honorary Alumna **Francina Olver Smith** died Aug. 2, 2008. She is survived by Sheila Hartman, Freeport, PA; **Linda Smith Wamser'72**; three grandchildren; and eight great-grandchildren. She was predeceased by her husband **Mark H. Smith'39**. Francine came to Chesbrough for a youth weekend and met Mark. They wrote to each other during WWII and married afterward. They lived in the Southern Tier of New York, then moved to North Chili in 1963. She worked under ARA and Serve-Rite at the Roberts Cafeteria, both in Carpenter Hall, and the Garlock Cafeteria. Later, she served on the janitorial staff of Pearce Memorial Church. Francine acquired many student friends with whom she kept in touch through the years. She spent approximately the last 18 years of her life living and serving as a volunteer at Heritage Village in Gerry, NY. The Lord took her home at age 88.

Bertha Sherrell Bradbury'42 died in the Seattle area March 19, 2009. She is survived by her husband of 62 years, Ray, their children Carol and Tim, five grandchildren and one great-grandchild.

Lucius "Luke" Snitchler'46 died Feb. 12, 2009. Snitchler attended Roberts Wesleyan and then transferred to Seattle Pacific College in Seattle, WA, where he received his B.A. in 1948. He married Virginia Smith in 1949, then moved to Houston, TX, where they raised three children: Paula, Stephen, and Gregory. Luke received an M.Ed. in 1959. He worked as an engineering technician

in oilfield-related services and pressure vessels until about 1962, when he took a job teaching with the Houston Independent School District. He taught for a number of years. Later in life, he moved to hardware sales. He was a member of the Free Methodist Church in his early years, followed by membership in the Nazarene Church in Houston and Channelview, TX, and then the Presbyterian Church since about 1967. Luke loved to travel and go camping, and his children also developed a

love for travel. He was a long-time volunteer reading tutor for disadvantaged children in Houston. In 2001, Luke moved to Bakersfield, CA, to be near his son, Steve, and he spent seven nice years getting to see his grandsons grow up. Luke has passed a love of science,

music, and math on to his children and six grandchildren. He will be missed.

E. Merle Blowers'47, of Bradenton, FL, died on March 24, 2009. He was a high school graduate of Chesbrough Seminary.

(continued on next page)

The Cruise/Study Tour scheduled for Nov. 4-13, 2009, has been officially cancelled. President John Martin and Vice Presidents Gary Walsh and Jack Connell had planned to take a third group of travelers on a tour of Paul's second and third missionary journeys.

NES Grad Takes Imaginative Look at Harry Potter Series

"What we achieve inwardly will change outer reality." Those words, written by Plutarch and quoted by J.K. Rowling in her 2008 Harvard commencement speech, sum up both the Harry Potter series and Travis Prinzi's analysis of the best-selling books in *Harry Potter & Imagination: The Way Between Two Worlds* (Zossima Press, December 2008). Great imaginative literature places the readers between two worlds—the story world and the world of daily life—and challenges readers to imagine and to act for a better world. Starting with Harry Potter's great themes, Prinzi (NES'05) takes readers on a journey through the transformative power of those themes for both the individual and for culture by placing Rowling's series in its literary, historical, and cultural contexts. Prinzi explores how fairy stories in general, and Harry Potter in specific, are not merely tales that are read to "escape from the real world," but stories with the power to transform by teaching us to imagine better.

"Travis Prinzi ably explores how the Harry Potter books satisfy fundamental human yearnings, utilize mythological archetypes, and embody their author's social vision. From Arthurian romance and Lovecraftian horror to postmodernism and political theory, Prinzi provides new insights into the Harry Potter phenomenon. *Harry Potter & Imagination* will not only fascinate and entertain readers, but will also convince them that fairy tales matter."—Dr. Amy H. Sturgis, editor of *Past Watchful Dragons*

"There is no more insightful commenter on the Harry Potter novels than Travis Prinzi—and *Harry Potter & Imagination* is an ideal showcase for his original thinking and lucid writing."—John Granger, author of *The Deathly Hallows Lectures* and other books

Prinzi is working on a compilation of Harry Potter Essays for Zossima. He blogs at thehogshead.org and lettersfromtheperilousrealm.blogspot.com.



alumni news

Doris Sholes Fisher'57, passed away Nov. 21, 2008, just one week short of her 80th birthday. She is survived by her husband, **David'57**, whom she met at Roberts, and their three children: **Louise Palmer'80**, Joy Hazucha, and Paul.

Marlene Cornelius Spalding'63, passed away Feb. 16, 2008, after a courageous battle with cancer. She is survived by husband **Neil'63** and children Grant, **Sara Cornelius Wright'91**, and Derek; grandchildren Chelsea, Christian, and Braydon. Also surviving are her mother, Olive Cornelius, and sister **Janet Hamilton'59**. After graduating from Roberts with a B.S. degree in music, Marlene taught music in several elementary schools and ministered with her husband in churches in the Sodus area. Marlene's service of celebration was conducted by her brother-in-law, **Rev. Burton Hamilton'59**, and attended by many Roberts friends. Music was provided by **David Ander-**

son'59, nephew Mark Hamilton, and several former members of the Chorale who sang Peter C. Lutkin's benediction, "The Lord Bless You and Keep You."

Donald R. Hughes'66 graduated from Nashotah House Episcopal Seminary in 2006 and was ordained as a priest in the Anglican Church in 2007. He is presently serving as rector of St. John's Anglican Church, a parish of the Reformed Episcopal Church, in Boerne, TX.

Tom Cunningham'68 passed away very unexpectedly on Feb. 27, 2009. Tom lived in Douglasville, GA, for the past 32 years. He entered Roberts in 1963 with a major in music. He was a certified teacher for Baltimore County School system for several years and taught in several Christian schools around the Douglasville, GA, area in the '70s and early '80s. The last 3 ½ years he was minister of music and an assistant to the pastor at the Clearview Baptist Church.

He loved music, whether it was playing the piano, singing, or arranging music for choirs. He loved his family, church, and especially the Lord. He is sadly missed in his great community of friends. He is survived by his wife, **Barbara Lewellen Cunningham'70**, daughters Christy Gatti of Humboldt, TN, and Amy Robinson of Villa Rica, GA. With Tom, it was never "just a song."

Timothy L. Foster'84 retired from the United Methodist Ministry in June 2009. He is currently in the Genesee County BOCES School of Practical Nursing, with an expected graduation date of February 2010. His goal is to be an LPN working in a Rochester, NY, hospital.

Ronna Gazaway Cadarette'87, of Canterbury, NH, received her Doctor of Arts degree in Leadership from Franklin Pierce University on May 17, 2008. She is employed as a school administrator for Winnisquam

Regional School District in Tilton, NH.

David Drake M.H.R.03'89, of Fairport, NY, is now director of operations for Hillside Family of Agencies' Human Resources Department. In this role, Drake is responsible for the management of Hillside's HR business operations. He oversees the day-to-day implementation of policies and procedures in the areas of compensation and benefits, data management/reporting, and monitoring and ensuring compliance with all applicable regulatory standards. Previously, Drake served as vice president of Human Resources with Baldwin Richardson Foods in Macedon, NY. In addition to his Roberts degree, Drake also holds a Master of Science degree in Career and Human Resources Development (CHRD) from the Rochester Institute of Technology and a Master's Graduate Certificate in Personnel and Labor Relations from Cornell University.

Angela Glover Skyers'90 has been appointed director of university academic programs at Quinnipiac University. In her new position, Skyers is responsible for coordinating the Quinnipiac University seminars, helping with commencement planning and associated activities, and advising students. She also is a member of Quinnipiac's Curriculum Review Committee and the task force on Quinnipiac's seminar series. In addition to her bachelor's degree from Roberts, Skyers also holds a master's degree and doctorate from the University of Bridgeport. She is interested in transformational

Pastor Elwood Daugherty'68, of Wellsburg, WV, passed away on March 30, 2009, at home with his family by his side. He was born on July 31, 1945, in Pittsburgh, PA, a son of the late Lester and Elizabeth Hershberger Daugherty. He is also preceded in death by a brother, Raymond "Ted" Daugherty.

Daugherty graduated from Roberts in 1968 with a B.A. in Religion, History and Philosophy and attended Asbury Seminary. He was pastor in East Pittsburgh for six years until 1975 and served the church in McKeesport in 1974. He was pastor at Brooke Hills Free Methodist Church from 1975 to 1981. From 1981 to 1999 he was the administrative assistant to the Pittsburgh conference superintendent. In addition to that duty, he served the church in Jeanette from 1997 to 1999. Most recently, he had been the pastor at Brooke Hills Free Methodist Church (since 1999).

Surviving is his wife of 38 years, **Lois Ellen Hull Daugherty'70**, whom he married on June 27, 1970; two daughters: **Breanne Yakesh'93** and husband Raymond of Morgantown, WV; **Terah McGowan'98** and husband Matt of Wellsburg, WV; one brother, William Daugherty and wife Gloria of Ligonier, PA; one sister, Darlene Hogue and husband Alfred of Blairsville, PA; two grandchildren: Erin Yakesh and Milena McGowan; plus several aunts, uncles, cousins, nieces, and nephews.

A memorial service took place April 3 at the Brooke Hills Free Methodist Church on Washington Pike in Wellsburg, WV, with the **Rev. Darrell Carney'66** officiating.

Jenn Stuczynski Named Top U.S. Athlete by *Track and Field News*

Jenn Stuczynski'04 was named the American Athlete of the Year for the 2009 indoor track and field season by *Track and Field News* magazine. The 27-year old Stuczynski broke her own American indoor record in the Pole Vault when she successfully cleared 4.83m (15-10) at the 2009 U.S. Indoor championships in February giving her a seventh U.S. title. The 2008 Olympic silver medalist has been the top ranked American pole vaulter since 2006. For more information, visit www.iaaf.org.

leadership research. Skyers and her husband, Eroll, have two children. Quinnipiac is a private, coeducational, non-sectarian institution located 90 minutes north of New York City and two hours from Boston.

Lori Allen Calkins'93, of Sidney Center, NY, passed away Dec. 3, 2008, following a 4-year battle against cancer. Lori received her bachelor's degree in special education from Roberts and later earned her master's degree from the College of St. Rose in Albany. She was a special education teacher for Springbrook in Oneonta for over 15 years. Lori is survived by her loving husband, Shawn, and their two children, Hannah and Daniel, as well as her parents, Floyd and Linda Allen, of Sidney Center; grandmothers Mary Allen and Lois Phoenix; sisters and brothers-in-law, Michelle and Mark Marshall, Helana Allen, Kelly and Dan Ciriigliano; and nieces, nephews and cousins. Funeral services took place Dec. 6, 2008, with the Rev. Don Crossman, pastor of the Northfield Community Church, officiating.

Isaiah Kent Sisson was born to **Karl'94 and Laura Meade**

Sisson'01 on June 20, 2008. He joins brothers Carter, 4, and Zachary, 3.

Alan and **Nicole Carruthers Pajak'95**, of Charlotte, NC, welcomed their first child into the world on Feb. 16, 2009 — a son, Micah Alan Carruthers Pajak.

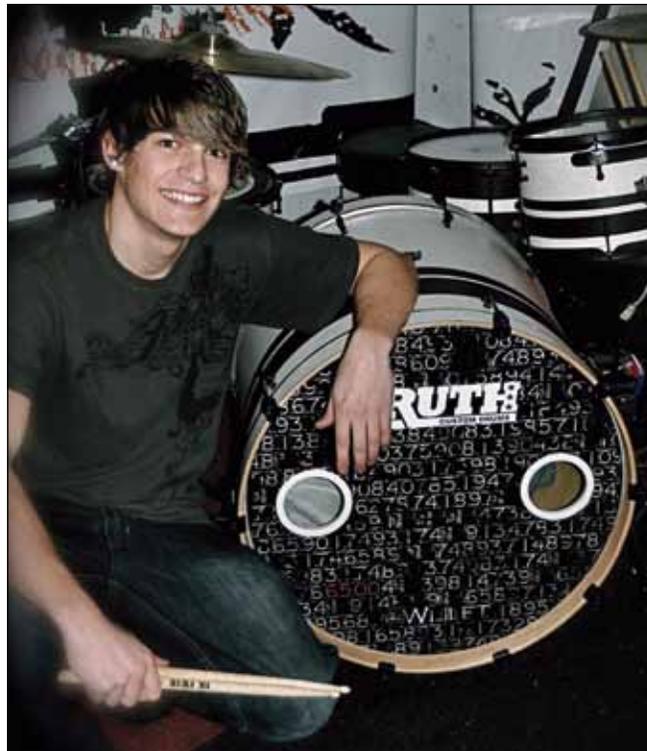


Hudson Raider Ingalsbe was born Feb. 1, 2009 in Anniston, AL, to Thomas and **Dana Freeman Ingalsbe'95**. He is a big little brother to Kathryn, age 3.

Dawn Foote Bailey'96 had a baby girl, Rebekah Grace, on June 11, 2008. She joins a brother, Timothy David, now 5 years old.

Marsha Bolton Rivers'96, NES'04 has been named executive director of the Care Net Pregnancy Center of Orleans County, effective May 2009.

Brian Slattery'96 and his wife Katie welcomed a daughter, Sara



Roberts Rocker: Music Student Takes Break, Goes Pro

Roberts music student Tim Davis is on "hiatus" from his undergraduate work after signing on as drummer for the Christian rock band Willet, which has several albums out and is touring internationally. Willet is currently on tour with Day of Fire and John Reuben, and played the main stage at Sonshine Festival in Minnesota in July with Skillet, Switchfoot, Newsboys, Decyfer Down, Thousand Foot Krutch, Hawk Nelson, Toby Mac, Relient K, Family Force 5, KJ 52, Day Of Fire, Norma Jean, Red, Fireflight, As I Lay Dying, Haste The Day, and more. Visit sonshinefestival.com for details.

Katherine, on April 25, 2008. Sara joins big brothers Will, 5, and Matthew, 2. Brian is now an assistant principal in Charlotte, NC.

James and **Kristen Olsword Owen'97**, of Katy, TX, announce the birth of Emma Elizabeth Owen on Jan. 19, 2009. Emma joins siblings Hannah, 7, Nate, 4, and Olivia, 2.



Darby and **Valerie Kettinger Ransom'97** welcomed a daughter, Vivienne Marea Ransom, born May 23, 2009, in Shanghai,

alumni news

China. Viv joins brother Liam and sister Tessa.

Jill Boyland Paulus'97 and her husband Barry welcomed their second son on Jan. 16, 2009. They named him David Alexander. Their first son, Thomas James, is now 2.

Dino and **Holly McIntosh Tzounakos'97** welcomed their second son, Andreas Charles, on Sept. 26, 2008. He joins brother Alexander, 3.



Joe'98 and Allyson Richards Quader'96 welcomed a son, Rivers Isaac Quader, born May 2, 2009. Rivers joins big brother Conrad, 5, and big sister Nadia, 4.

Tom Rivers'96 was named a finalist by Columbia University's Graduate School of Journalism for a national award honoring the best in-depth, human-interest reporting among all newspapers in the United States. Rivers covers agriculture for *The Daily News* in Batavia. Last year, he worked at about a dozen farms, trying many of the jobs few Americans are willing to do. The series offered a first-person account into the grueling nature of farmwork, and also introduced readers to workers from Mexico, Jamaica, and Haiti. Rivers was a finalist for Columbia's Mike Berger award.

In completing the farmwork series, Rivers also lost 40 pounds. He ran the Disney World marathon in January 2009, finishing in 3:54. His final article in the farmworker series compared farm labor to running a marathon. He concluded that cutting cabbage and picking cucumbers is far more difficult, with the work days lasting 12 hours or more, and no cheering section to root on the workers and offer Gatorade. Among Rivers' other honors for the farmworker series: A "golden pitch fork" from the New York State Agricultural Society. Rivers lives in Albion with his wife, **Marsha Bolton Rivers'96, NES'04**, and their three children.



Paul'98 and Eliza Ireland Symington'02 welcomed a son, Thomas Richard Symington, born May 22, 2009. He joins Abigail, 7, Clara, 4, and Maeve, 2. Paul is an assistant professor of philosophy at Franciscan University. Eliza has a piano/voice studio at home. "Life is great!"



Charlene Goodberry Virkler'99 and her husband Joshua welcomed a baby boy, Hudson

Tyler Virkler, on April 15, 2009. Hudson joins two big sisters, Jasmine, 4, and Rebekah, 2. The Virklers live in Buffalo.

Kristen Bianchi'00 is teaching at an international school in Vicenza, Italy, and is "really enjoying all the new experiences of living and working (there)!"

Rachel Meuer Stevens'00 welcomed a new little girl, Janaya Grace, on Feb. 5, 2009. Janaya joins big sister Elianna.

Sam and **Jessica Drew Green'01** announce the birth of a baby girl, Lydia Kirsten, on Oct. 12, 2008. Lydia joins Mikayla, 4, and Ryan, 1. Jessica is a stay-at-home mom. Sam works as an EMT with plans to pursue his paramedic license.

Ian Bastian'01 married Chloe Smith on Nov. 22, 2008, in Winnipeg, Manitoba. The wedding party included **John Babcock'06**.

Michele Savage Keberle'01 and her husband Keith welcomed their second child, Addison Jael, on March 2, 2008. She joins big brother Ian Christopher. The Keberles live in Oakfield, NY.

After getting her master's in international educational development, **Amie Cressman'02** is now the program director of Notre Dame Education Center in South Boston, the nonprofit organization where she served as an AmeriCorps volunteer five years ago.

Bridget Brown Miceli'02 married Giuseppe Miceli on Aug. 2, 2008. **Beckie Springer'09** was a bridesmaid.

Danalyn Mackmer Savage'02 married Scott Savage, the college pastor at North Phoenix Baptist Church, on July 19, 2008. Danalyn is employed with the Maricopa County Attorney's Office in the Family Violence Bureau.

Isabelle Joy Cabrera was born to Will and **Angela Roberts Cabrera'03** on Oct. 13, 2007. She joins brothers Josiah and Nathan.



Adam and **Lindsay McCann Crandall'03** welcomed a daughter, Lily Madalyn Crandall, on May 1, 2009. The Crandalls live in Mobile, AL.

Dawn Zegers'03 married Paul McIntyre on Aug. 8, 2008, at East Palmyra Christian Reformed Church. **Stefanie Tretter Clark'03** was the matron of honor and **Melissa Werner Clark'03** was a bridesmaid. Dawn teaches third grade at North Rose Elementary School in North Rose, NY. The couple resides in Marion.

Aaron and **Julie Cranmer Shutt'04**, of Conesus, NY, welcomed a baby girl, Onnolee Eleanor Shutt, on Dec. 29, 2008.

Karen C. Starr'04 is a special education teacher in the Rochester City School District. She has worked in her building, School 16, since 2005. She worked at Monroe #1 BOCES while in graduate school and before taking the job with RCSD.

Homecoming and Parents' Weekend



Join us September 25 – 27!

From Friday morning's spirit pumping Pep Rally to Sunday afternoon's Eastman Philharmonia concert, this year we have fun planned for alumni, parents, students, faculty, staff, and community members of all ages!

New Friday Activities!

- Faculty Coffee Reception for Parents and Alumni- come find your favorite professors and catch up!
- Division Open Houses
- Pool, Racquetball Courts, and Tennis Courts open
- Campfire- bring your lawn chair and an appetite for s'mores!

Your Favorite Saturday Activities are Back!

- Bobby's Bazaar
- Homecoming Parade
- Class Reunions

Watch for a full schedule of the weekend on our website!

www.roberts.edu/homecoming



Looking to the Future . . . Remembering the Past

alumni news

"Roberts gave me everything I needed to succeed as a teacher and more."

Rebecca Airgood'05 married Mike Miller on Dec. 27, 2008, at the First UMC in Kane, PA. In August 2008, Rebecca graduated from Gannon University with a master's in physician assistant science. Rebecca is employed as a physician's assistant at Federal Correctional Institute. Mike is employed as a truck driver with MJK Inc. They reside in Kane, PA.

Rachel Freddo'05 married Michael Jones on Feb. 15, 2009, in Hawaii. Rachel is a fourth grade special education teacher. Michael is an FTI in the Navy. The couple resides in Suffolk, VA.

Sarah Titcomb McGowan'06 married David McGowan on Aug. 19, 2008, at Searles Castle in Windham, NH. The wedding was officiated by Pastors **Jeff'95** and **Amy Schneider Leahy'05** of Oneida, NY.

Eric'07 and **Veronika Zhezherya McGraw'06** had a baby girl in July 2008. Her name is Isabella McGraw. They live in Webster, NY.

To Kip and **Katie Hewell Yerdon'07**, a baby boy: Kip Elliot Yerdon, born Oct. 7, 2008. Kip works in the Sandy Creek Central School and Katie works from home as a graphic designer to a photographer.

Douglas Hallett CLU, an honorary alumnus and a member

Roberts Alum Publishes Memories of Christian Music, Ministry

God's Shining Jewels, by Marvin and Helen Frey'51. Columbus, GA: Brentwood Christian Press, 2008.

The song "Kum Ba Yah" is widely known, but few realize that this African-American spiritual emerged from the life of the Pentecostal Church.

In 1936, young Pentecostal evangelist and songwriter Marvin Frey (1918-1992) wrote the chorus, "Come By Here." According to a recently-published biography of Frey, *God's Shining Jewels*, this chorus traveled to Belgian Congo with African missionaries, who eventually brought the song to Angola. The Angolan believers sang "Come By Here" in the Lu Valle dialect, sounding like "Kum Ba Yah." The missionaries, upon their return to America, brought this musical adaptation with them, which quickly spread throughout America and beyond. Frey registered both "Come By Here" and "Kum Ba Yah" with the Library of Congress. (For an alternate account of the song's origins, see the Wikipedia entry for "Kum Ba Yah.")

Who was Marvin Frey? One of 12 children born to immigrants from Germany, Frey was reared in Portland, OR. At age 17 he began a prolific songwriting career, composing some of the most popular Christian choruses of the twentieth century. In 1955, he and Helen united in marriage, and they formed a dedicated ministry team for thirty-five years. The Freys began a children's and youth ministry in New York City. They held credentials with the Independent Assemblies of God, the Pentecostal organization led by Rev. A. W. Rasmussen.

God's Shining Jewels is a careful retelling of the lives and ministry of Marvin and Helen Frey. Of particular note are stories of their memories of and interactions with Pentecostal luminaries such as Charles S. Price, Aimee Semple McPherson, Thomas Wyatt, and Jack Coe. This inspiring and informative volume will be of interest not only to friends and ministry partners of the Freys, but also to scholars who will appreciate this account of a significant figure whose influential music and ministry extended over several generations.

Twenty of Frey's most sung choruses (followed by copyright dates) are below:

Alleluia, 1973; Blessing and Honor and Glory, 1977; Do Lord, 1977; He is Lord, 1977; He Showed Me His Hands, 1977; He's All I Need, 1974; I Have Decided to Follow Jesus, 1983; I Have a Jubilee Down in My Heart, 1977; I Know It Was the Blood, 1977; I Love Him For He Is Mine, 1977; Isn't He Wonderful, 1973; I've Got Peace Like a River, 1977; Kum Ba Yah, 1936; Lord Make Us One, 1977; Oh the Blood of Jesus, 1977; Praise Him in the Morning, 1977; The Move Is On, 1977; This Is My Commandment, 1977; We'll Give the Glory to Jesus, 1977; With Healing in His Wings, 1978

—Reviewed by Darrin J. Rodgers, Flower Pentecostal Heritage Center (iFPHC.org)

Paperback, 160 pages, illustrated. \$12, plus \$2 postage. Contact Mrs. Frey, hfrey2@rochester.rr.com, 585.594.5357.

of Roberts' Planned Giving Advisory Committee, has been named a 2009 Five Star: Best in Client Satisfaction Wealth Manager. He will be recognized in the October 2009 issue of *Cincinnati Magazine* (Ohio).

Roberts classmates **Rachel Lukawitz Pereira'95**, **Rob Newell'96**, and **Tom Rivers'96** all completed the Disney World Marathon in January 2009.

Cultural Life Center

**SEASON HIGHLIGHTS
2009-10**

Eastman Philharmonia
September 27, 2009 – 2 p.m.

Comic Opera: L'elisir d'amore
October 2 & 4, 2009 – 7:30 p.m. and 2 p.m.

Creation Festival Tour
October 16, 2009 – 7 p.m.

Gates Community Theatre
The Music Man
November 7 & 8, 2009 – 7:30 p.m. and 2 p.m.

Phil Keaggy/Randy Stonehill
November 14, 2009 – 7:30 p.m.

US Navy Band Commodores
November 17, 2009 – 7:30 p.m.

Christmas Gala Concert
December 5 & 6, 2009 – 7:30 p.m. and 3 p.m.

Roberts Wesleyan College-Community Theatre
Annie
January 15, 16, 17 and 22, 23, 24, 2010
7:30 p.m. and 3 p.m.

St. Olaf Choir
February 2, 2010 – 7:30 p.m.

Forever Irish with Andy Cooney
March 13, 2010 – 7:30 p.m.

Ying Quartet
March 21, 2010 – 3:00 p.m.

Glenn Miller Orchestra
May 1, 2010 – 7:30 p.m.



For a full schedule and ticket information,
visit www.roberts.edu/clc.

**ROBERTS WESLEYAN COLLEGE and
NORTHEASTERN SEMINARY**

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THE DONALD F. AND MAXINE B. DAVISON GALLERY



Earth Wave Bruce Herman



Untitled Phillia Yi

2009-2010 SCHEDULE

**Converging Angles of Inclination, Nature, and Geometry
in the work of Paul Garland and Dallas Walters**

September 2 - October 5

Closing Reception: Friday, September 25, 5:00-7:00 p.m.

In Plain View ... Photographs by Ralph Gabriner and Larry Merrill

October 14 - November 11

Opening Reception: Friday, October 16, 7:00-9:00 p.m.

Faculty Showcase

Alice Drew, Jeffrey Grubbs, Joanna Heatwole

November 17 - December 17

Opening Reception: Friday, November 20, 12:00-1:30 p.m.

Pressed for Time: Contemporary Printmakers

John Bergmeier, Susan Fecho, Jillian Sokso, Shelley Thorstensen, Phillia Yi

January 11 - February 22

Reception for the artists: Friday, January 22, 5:00-7:00 p.m.

Presence/Absence ... New Work by Bruce Herman

(Schoenhals Guest Speaker, in conjunction with the All-RWC Community Conference)

March 1 - March 31

Opening Reception: Monday, March 1, 5:45-7:00 p.m.

Gallery Talk 5:45 p.m.

Of Roberts/By Roberts: RWC All-Student Juried Show

April 8 - April 17

Opening Reception: Friday, April 9, 12:00-1:30 p.m.

Awards Ceremony 12:20 p.m.

Division of Visual Arts Senior Show

April 23 - May 8

Opening Reception: Saturday, April 24, 4:00-6:00 p.m.



Hosta Ralph Gabriner



Kathrine Page, Director, Davison Gallery
page_kathrine@roberts.edu 585.594.6442

Monday – Friday 11 a.m. – 5 p.m.
Saturday 1 p.m. – 4 p.m.

Roberts Wesleyan College
Roberts Cultural Life Center
2301 Westside Dr, Rochester, NY 14624-1997