



Mission Statement

The Roberts Wesleyan College School of Nursing is a learning community grounded in the Christian faith and committed to excellence in nursing through innovative education, scholarship and service.

Philosophy

The School of Nursing at Roberts Wesleyan College in accordance with the mission of the college prepares individuals for professional nursing practice at the baccalaureate level and for advanced roles as Nurse Leaders & Administrators, Nurse Educators and Family Nurse Practitioners.

Professional nursing is defined as “diagnosing and treating human responses to actual or potential health problems through such services as case-finding, health teaching, health counseling, and provision of care supportive to or restorative of life and well-being” (NYS Nurse Practice Act). The nursing faculty view nursing as both a calling and a professional practice. We view individuals as a whole; unique, integrated beings created by God with spiritual, physical, psychological, and social elements. As God’s creation, all individuals have intrinsic value and are worthy of respect. The goal of nursing care is to promote safe care and quality health outcomes for all individuals in our care. Nursing care is informed by nursing knowledge, theory, research, our Christian values, and other sources of evidence within the sciences and humanities

Nurses collaborate as members of interprofessional teams to promote health, reduce risk for alterations in health, and assist individuals to achieve optimal health and wholeness across the lifespan within a caring relationship between nurse and care recipients. Nurses provide care to individuals, families, groups, and communities, valuing cultural differences, and human diversity. Technology is embraced to support optimal care while respecting the individual within the complexity of their environment.

Learning is a partnership between faculty and students in all programs for pre-licensure, RN to BS completion, and graduate nursing students. Faculty create an environment that facilitates learning and is committed to helping students grow spiritually, emotionally, and intellectually in the context of a deeply committed Christian environment. The learning environment is intellectually stimulating and promotes the development of critical thinking, nursing judgment, clinical reasoning, and leadership. Learning experiences are planned to achieve program and course outcomes in a caring, respectful environment that honors diverse learners using a variety of active, engaging, student-centered teaching strategies. Students are accountable for their behavior and personal and professional growth through all learning activities in the classroom, lab, clinical, and online.

Faculty pursues excellence in nursing education through teaching, participation in scholarly activities, service to Roberts Wesleyan College and the community, and to the profession of nursing. The pursuit of excellence includes systematic assessment through data collection and analysis to continually improve the programs offered. The programs are evaluated through feedback from students, faculty, administration, and community stakeholders. Additionally, curricular evaluation of graduation outcomes ensures continual program improvement and successful development of professionals to serve clients regionally and around the globe.