

# ROBERTS

WESLEYAN COLLEGE  
Education for Character Since 1866

## Division of Teacher Education Graduate Student Teaching Application

Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

E-mail address: \_\_\_\_\_ Advisor: \_\_\_\_\_

*Note: Students are responsible for their own transportation to and from schools. The College is not responsible for securing transportation.*

### General Information:

The **State Education Department requires** that student teachers have experience at **two different levels**, i.e., both primary (1-3) and intermediate (4-6) for those in childhood education. For students in Secondary education you will need both middle (7-9) and senior high (10-12) placements. Student teaching placements are made by the Field Placement Office. We send requests to schools in the surrounding area through formal channels established by the College and each individual school district. **Under no circumstances are students to find their own placements.**

1. Indicate your program of study:

\_\_\_\_\_ CSPEDI (Childhood Special Education Initial)

\_\_\_\_\_ ADEDI (Adolescent Special Education Initial) Subject: \_\_\_\_\_

\_\_\_\_\_ SPEDSI (Special Education)

2. Indicate which year and term you plan to begin:

Year: \_\_\_\_\_ Term: \_\_\_\_\_

3. One of your placements may be in a Christian School setting. Please check your preference:

\_\_\_\_\_ Roman Catholic      \_\_\_\_\_ Protestant      \_\_\_\_\_ Either

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**Division of Teacher Education  
Application Instructions and Advisor Sign-off  
for Graduate Student Teaching**

Student teaching is a major component leading to New York State certification. Due to the nature of the program you are enrolled in, and the limited openings available for student teachers throughout the county, deadlines for applications will be *strictly* adhered to. Failure to do so may cause your student teaching to be postponed by at least a full semester. Furthermore, *you must complete all fieldwork hours before you will be allowed to student teach.* In addition to the application, you must furnish a signed student teaching advisor sign-off, and a brief resume (**Resume should be no longer than one page and academic in nature.**) *Please note that it is your responsibility to turn in materials that are professional and error free.*

If you begin your program in January, all materials must be submitted to the Student Teaching Coordinator by **September 1<sup>st</sup>** (for Student Teaching the following spring).

If you begin your program in August, the application must be submitted by **January 15<sup>th</sup>** (for Student Teaching the following fall).

1. I understand that any prior teaching experience or fieldwork that I may have done will not be applied toward the requirements for student teaching and/or fieldwork.
  2. I have discussed any and all questions I have regarding the student teaching component of my program.
  3. I understand that I must complete at least one student teaching experience in a high needs school.
  4. I understand that I must complete the required fieldwork hours prior to student teaching.
- I attest that I have read and discussed all information on this page with my advisor.*
- I attest that all New York State prerequisites will have been completed by the last day of the semester prior to student teaching.*

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_