

## *Summer 2014 Course Schedules*

The Summer Programs for the Division of Social Work and the Division of Social Sciences are divided into 3 sessions:

Session I: May 11 through June 12 (no class on May 25)

Session II: June 15 through July 12 (no class July 4)

Session III: July 20 through August 21

*Make sure you note carefully the Session that each course is offered.*

### Master of Social Work Courses

Session	Course	Sec	Description	Cr	Day	Time	Instructor
I	SWK 734	E1	Play Therapy	3	M,W	1:00p.m. - 5:00p.m.	Crofford, R.
I	SWK 724	01	Play Therapy Techniques	1	6/6 & 6/7	9:00a-4:30p	Crofford, R.
II	SWK 733	01	Family Violence	3	MW	1:30-5:30 p	Skiff, D.
III	SWK 560	01	Social Work Practice and Religion	3	T, R	2:00p.m. - 6:00 p.m.	Chalmers, K.

Course offerings and times are tentative and subject to change and subject to availability.

\*SWK 715 can be taken only with approval by the professor.

Prerequisite courses are periodically available throughout the year and offered by the PATHWAYS Program (part-time liberal undergraduate courses). For further information on registering for these prerequisite courses, contact Mary Kay Scribner, director, at 585.594.6474 or Karen Snook at 585.594.6905.

## *Master of Social Work Foundation Courses*

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### **The following courses are part of the curriculum for the Master of Social Work Program:**

#### **SWK 520 Social and Cultural Diversity (3 semester hours)**

This course is a study of social and cultural diversity in terms of individual, group and institutional identity formation. Theories of oppression and discrimination and their implication for social work practice are included in this course. No Prerequisites

#### **SWK 560 Social Work Practice and Religion (3 semester hours)**

This course addresses spiritual/religious dynamics in social work practice and policies, value-ethical topics arising from the relationship between religion and society, and implications for social work practice. Emphasis is given to the integration of Christianity and social work practice. No Prerequisites

#### **SWK 565 Psychopathology (3 semester hours)**

This course is designed to provide students with an understanding (both cognitive and empathic) of the various kinds of disorders that social work clients in physical and mental health settings may experience. It will help students define those clinical entities, to explore their etiology and natural course, and to learn how to link diagnosis and intervention. Emphasis will be placed on the concepts of labeling and stigmatization, and how to employ an empowerment approach with clients who suffer from these disorders. The complexity of the intersection between the mental/emotional and physical selves will also be explored. No Prerequisites

#### **SWK 715 Integration of Social Work and Christian Theology (3 semester hours)**

This course is designed to build upon the foundation of the First Year Social Work and Religion Course and to offer a more in-depth examination of the integration of the Christian faith and social work practice. Students from either group will be able to deepen and broaden their knowledge of basic theological doctrines and principles and their application to social work and to apply this knowledge to social work within the context of a variety of practice settings. All students will choose either this course or SWK 615 Justice, Values, and Ethics. No Prerequisites.

#### **SWK 734 Play Therapy (3 semester hours)**

This course is a practice elective. The purpose of this course is to provide students with exposure to and an opportunity to develop knowledge and skills in using play therapy with individuals, families, and groups in diverse settings. Students will become familiar with various theoretical practice models and learn to apply those models with children experiencing a variety of problems across diverse populations. This course will expose the student to basic knowledge about play therapy as a component of services to children, including in mental health, child welfare, health, and community based settings.

#### **SWK 733 Family Violence (3 semester hours)**

## *School Psychology and Counseling Foundation Courses*

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### **The following courses are part of the curriculum for the School Psychology and Counseling Programs:**

#### **EDC/PSY 509 Contemporary Issues in Counseling (3 semester hours)**

This course provides the student with a broad understanding of the contemporary issues and problems which may be brought into the counseling setting. Sexuality, drug usage, eating disorders, religiosity, aging, depression, societal deviance, racial prejudice, and family decline will be some of the issues presented as part of this course. Entails lecture, discussions, field trips, guest speakers, and class projects.

#### **EDC/PSY 716 Exceptionality and Diversity (3 semester hours)**

This course is designed as a graduate level introduction to the history, major issues, and contemporary practices defining exceptionalities, their categorization, and demographic characteristics. Cultural differences within and outside exceptionalities will also be explored.

#### **PSY 565 Psychopathology (3 semester hours)**

This course is designed to provide students with an understanding (both cognitive and empathic) of the various kinds of disorders that social work clients in physical and mental health settings may experience. It will help students define those clinical entities, to explore their etiology and natural course, and to learn how to link diagnosis and intervention. Emphasis will be placed on the concepts of labeling and stigmatization, and how to employ an empowerment approach with clients who suffer from these disorders. The complexity of the intersection between the mental/emotional and physical selves will also be explored. No Prerequisites