



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Roberts Wesleyan University Online MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	90%
	Instrument 2: NASW Values, Code of Ethics, and Spiritual/Religious Values Paper	3 or higher on a 6-point scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	90%
	Instrument 2: Malcolm X Paper	3 or higher on a 6-point scale	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	90%
	Instrument 2: Cultural Diversity Interview	3 or higher on a 6-point scale	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	90%
	Instrument 2: Bridging Research and Practice Assignment	3 or higher on a 6-point scale	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	90%
	Instrument 2: Policy Analysis Project	3 or higher on a 6-point scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	90%
	Instrument 2: Interview Recording, Process Recording, and Analysis Assignments I and II	3 or higher on a 6-point scale	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	90%
	Instrument 2: Self-Assessment Paper	3 or higher on a 6-point scale	
	Instrument 3: Final Exam Case Study	3 or higher on a 6-point scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	90%
	Instrument 2: Strengths Oriented Life Model Analysis and Application	3 or higher on a 6-point scale	
	Instrument 3: Macro Intervention Task Force Project	3 or higher on a 6-point scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	90%
	Instrument 2: Multilevel Evaluation Assignment	3 or higher on a 6-point scale	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/24-05/25

Date Publicly Posted on Program's Website: 07/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (32)	Program Option 1 Outcomes: Online MSW Program n = (32)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	98%	98%
Competency 5: Engage in Policy Practice	90%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	98.8%	98.8%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Mental Health

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Teyber and Teyber Journal	3 or higher on a 6-point scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Social Justice-Social Change Strategy Paper	3 or higher on a 6-point scale	
	Instrument 3: Spiritual Integration Paper	3 or higher on a 6-point scale	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Mental Health Policy Analysis and Advocacy Project	3 or higher on a 6-point scale	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Four EBP Process Assignments Combined	3 or higher on a 6-point scale	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Mental Health Policy Analysis and Advocacy Project	3 or higher on a 6-point scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Final Integration Paper	3 or higher on a 6-point scale	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Self-Assessment Exercises and Paper	3 or higher on a 6-point scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Treatment Plan and Intervention Presentation	3 or higher on a 6-point scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Evaluating Effectiveness Paper	3 or higher on a 6-point scale	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Mental Health

Timeframe of Student Competency Assessment: 09/24-05/25

Date Publicly Posted on Program's Website: 07/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (20)	Program Option 1 Outcomes: Online MSW Program n = (20)
Competency 1: Demonstrate Ethical and Professional Behavior	95%	97.5%	97.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	95%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (20)	Program Option 1 Outcomes: Online MSW Program n = (20)
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	95%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	95%	100%	100%
Competency 5: Engage in Policy Practice	95%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	95%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	95%	97.8%	97.8%
Competency 8: Intervene with Individuals Families, Groups, Organizations, and Communities	95%	97.6%	97.6%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	95%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Child and Family Services

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Professional Use of Self Paper	3 or higher on a 6-point scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Social Justice-Social Change Strategy Paper	3 or higher on a 6-point scale	
	Instrument 3: Spiritual Integration Paper	3 or higher on a 6-point scale	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Theoretical Model Analysis Paper	3 or higher on a 6-point scale	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Four EBP Process Assignments Combined	3 or higher on a 6-point scale	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Social Action Project	3 or higher on a 6-point scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Final Integration Paper	3 or higher on a 6-point scale	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Assessment Battery and Report	3 or higher on a 6-point scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Intervention Presentation	3 or higher on a 6-point scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 or higher on a 6-point scale	95%
	Instrument 2: Evaluating Effectiveness Paper	3 or higher on a 6-point scale	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Child and Family Services

Timeframe of Student Competency Assessment: 09/24-05/25

Date Publicly Posted on Program’s Website: 07/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (12)	Program Option 1 Outcomes: Online MSW Program n = (12)
Competency 1: Demonstrate Ethical and Professional Behavior	95%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	95%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (12)	Program Option 1 Outcomes: Online MSW Program n = (12)
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	95%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	95%	100%	100%
Competency 5: Engage in Policy Practice	95%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	95%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	95%	100%	100%
Competency 8: Intervene with Individuals Families, Groups, Organizations, and Communities	95%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	95%	100%	100%